



## Year 2 at Leighton

**In Year 2**, We have two Year 2 classes: Dolphin Class and Sea Lion Class. We aim to develop children's love of learning, encourage children's independence, and build on the skills they have learnt in Year 1 so they are ready to meet the demanding expectations of Key Stage 2.

**Autumn Term - Titanic**

**Spring Term– Great Fire of London**

**Summer Term – Florence Nightingale, Australia**

**PE Day: Wednesdays**

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## The Year 2 Team:

**Mrs Geldart**

**Dolphin Class Teacher**



**Mrs Rose/Mrs Garn**

**Mrs Gill**

**Sea Lion Class Teacher**



**Mrs Wright/Mrs Cutajar**

## Key Dates for Autumn Term:

- Friday 1st October European day of languages (Year 2 will be celebrating & exploring Italy)
  - October— Black History Month
- Friday 22nd October—Finish for Half Term
- Monday 1st November—Back to school

## Key Websites & Links to Support Learning

<https://trockstars.com>

<https://www.classdojo.com/en-gb>

<https://www.activelearnprimary.co.uk/login.php?c=0>

(Bug Club)

<https://www.phonicsplay.co.uk/login>

## Phonics

(The sounds that letters and groups of letters make in words)  
In Year 2, we continue to teach short daily lessons of phonics to children who are grouped according to their current understanding of phonics. We have our Phonics screening in December. Later on in the year we will be learning Phase 6 phonics which looks at more complex and irregular spelling patterns and grammar rules.

Phase 3	
Sounds	Tricky Words
       	we      me
       	all      are
       	they      my
  	her      was
	be      you
	she      he



Phase 5	
Sounds	Tricky Words
       	asked
       	called
      <small>*even</small>	could
	looked
	Mr
	Mrs
	oh
	people
	their



## Reading:

As well as teaching our pupils to decode text, we work hard to inspire our children to love stories and books. Much of our English work is based around recommended quality children's books, and we share books with the children every day in school.

It has been shown that reading regularly at home is the most effective way of helping your child to do well in school and to get a good job when they become an adult. Each child has a reading book at their own reading level to take home each day. We work closely with our parents to encourage them to share books, and we have a reward system and treats to encourage children to read regularly at home.

We ask that you and your child read the reading book twice before we change it. Once to hear your child read and a second time to ask questions and discuss the story.

## Maths

In Year 2 we aim for all children to be very confident using numbers up to and beyond 100, to understand the main four operations (+, -, x and  $\div$ ) and to estimate and work out calculations of all operations, using a range of mental methods, so they are ready to learn written methods in Year 3. We encourage children to use objects and equipment so they gain a real understanding of what they are doing and the real value of numbers. It is also very important to learn by heart addition facts (e.g.  $5+4$ ,  $7+8$ ), to be able to count up and back between 1 and 100 starting from any number, and to learn doubles up to  $12+12$ , and the 3 and 5 times tables). At home you can help your child to learn these facts, and your teacher can demonstrate fun games to play. Learning to tell the time on digital clocks and traditional faces is also very important.

## SATs

In May, all Year 2 children are assessed to see whether they have met the expected national standard in reading, writing and maths. This is judged using ongoing teacher assessment as well as national tests which children complete in their classrooms. We try to carry out these assessments in a way that avoids any pressure or stress for your child. It is likely that you and they may not even notice they have done their SATs. But we will share their results with you in June.

The standards that children are expected to reach have recently been raised, and are extremely challenging for a 7 year-old and we also need to take into consideration the effects of the last two years.

## Extra support

If your child begins to look like they might not reach the expected standard by the end of the year, or if they struggle with a particular skill or area of learning, the class teacher will plan to provide extra support for your child. Sometimes this is planned into normal lessons and sometimes it is in the form of a small 'intervention' group led by one of our staff outside the classroom. The support is tailored to the specific needs of the child, and its impact is regularly reviewed to ensure that it is working. We are constantly changing these groups, but we inform parents at least each term about the extra support they are receiving.

## Special Educational Needs and Disabilities (SEND)

Some of our Year 2 children are on our SEND register. This means that they have been identified as having specific difficulties with learning which need special additional support. This support is planned in consultation with Mrs Bilby (our SEND leader) or with professionals from outside school such as Educational Psychologists or Occupational Therapists.

## The Wider Curriculum

As well as teaching children to read, write and do maths, we work hard to provide children with an exciting, varied curriculum in which they can learn new skills, knowledge and the fun of learning. We learn science, art, music, history, geography, design and technology, computer skills, cooking, R.E. and P.E. We work hard to provide children with new, exciting experiences, and where possible trips/visitors to enhance our learning of the curriculum.

Even more important is teaching the children to get on with other people and to become a confident, resilient, happy person who is prepared for a fulfilling life in our future world. We are a Values-Based School, which means we will teach children our key school values, and will make these values a central part of every aspect of school life.

Our children are expected to work hard and be polite and considerate towards each other. Their good behaviour is rewarded with Dojo points, treats, awards and an end of term treat.

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If you need to get in touch with us you can via Class Dojos or by emailing the Year 2 team at: [year2@leightonprimary.net](mailto:year2@leightonprimary.net)