

Leighton Primary School

Evidencing the Impact of Sports Premium

APRIL 2020 – MARCH 2021

EVIDENCING THE IMPACT FOR SPORTS PREMIUM 2020-2021

Key achievements to date until 31st March 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Daily Physical Activity introduced - Lunchtime sports clubs for all year groups - After school clubs - multisports and football - Links established with secondary school - Additional basketball posts purchased and football goals - Tennis lessons for Y6 	<ul style="list-style-type: none"> - Swimming is a priority focusing on Y6 - CATCH UP - Training and development for staff - Continue programme of sport delivered by qualified coaches - After school clubs - Daily mile - Widen children's exposure to range of different sports - Continue Physical Development for EYFS - Healthy eating / lifestyle - Introduce competition
Key achievements to date until 31st July 2021:	
<ul style="list-style-type: none"> - Catch up Swimming in Y6. Increase in number of children being able to swim 25m (from 25% in 2020 to 52% in 2021) - Increase in children being able to use a range of strokes (from 21% in 2020 to 43% in 2021) - weekly PE sessions for Reception facilitated by trained coach - Partnered with local secondary school 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

SPORTS PREMIUM amount received	£ 19,505
Balance	£ 15,641
Spend to date	£ 3,864
Premier sports - stay active (Jan - Mar 21)	£ 700
Sport association membership	£ 95
PE resources	£ 1,569
Leadership release	£ 1,500

CONTEXT

- From March 2020 - 31st March 2021 schools have had periods where they have been shut, or partially shut due to COVID-19.
- Restrictions have limited contact and sporting activities have had to take place outside and adhere to social distancing.
- The plan was drawn up in September when the new Headteacher was appointed
- PE leader supported the development of the plan for sports premium
- Swimming has not taken place in the school until the summer term 2021 where the school prioritised Y6.

Academic Year: 2020/21	Total fund allocated: £19K	Date Updated: 1/9/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	31.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's development of physical activity. <ul style="list-style-type: none"> - Increase children's activity levels throughout the school day. - Increase children's physical stamina. - Children given the opportunity to partake in guided physical activities at lunch times, led by Play Leaders. 	<p>Provide children with more opportunities to participate in physical activity (DPA 15-minute slot to be added daily into each year groups weekly timetable).</p> <p>Ensure that children understand the importance of physical activity (physical and mental).</p> <p>Develop the P.E. curriculum ensuring that each year group is covering the progression of skills (re-introduce progression of skills document to staff).</p> <p>Create links with local secondary school P.E. department.</p> <p>Premier Sports to facilitate Lunchtime clubs</p> <p>Premier Sports to deliver after school sports clubs – subsidised places</p>	<p>£1000</p> <p>£1000</p> <p>£3,000</p> <p>£1000</p> <p>£4000</p>	<p>This was in place in all classes during the Autumn term. As children settled back into school classes adopted this as a 'as required' approach'. This approach is very much embedded in some year groups.</p> <p>This has been reshared with teachers.</p> <p>Established a link with Jack Hunt Secondary School.</p> <p>This started during the period of partial closure of schools and has continued when full opening. The school has included provision for EYFS 1 afternoon a week following review of impact of lockdown. this only started</p>	<p>During the summer term and following the Summer break it will be worth continuing DPA and where possible this will take place outside.</p> <p>Supported by the DHT, QA provision for PE and ensure progression between year groups. Work with EYFS to look at ways to improve upper body strength. This cost in over £5K to include the bolt on options that will benefit the school. This will continue for the next academic year.</p> <p>Look to continue pm sport session for EYFS in Autumn 2021</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are to develop their team work skills; offering support, encouragement and celebrating other's sporting achievements.	Children to participate in team events (inter and intra). Include purchase of kit and transport	£1,500	Unable to happen this financial year due to lockdowns and school closures.	Planned for the next year after restrictions are lifted.
Teachers delivering high quality P.E. lessons.	In house CPD to be offered to teaching staff.	£250	As above. PE lead has participated in Tennis coach training	Plan when possible
Children's sporting achievements are recognised in assemblies and are celebrated.	Continue to develop and use the whole school assessment.	£500	As above	Plan when possible
Children encouraged to participate in sporting events.	Display board to be created, highlighting children's sporting successes.	£100	Did not take place due to lockdown	Trying to get top up swimming arranged for the summer term for Y6. Struggling to get coaches.
For more children to leave primary school able to swim 25m	Top up swimming for Y6 and Y5	£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the PE leader and teachers so they are confident to deliver and facilitate high quality physical activity	<p>Teachers with a particular sporting strength are to host a CPD session to teaching staff, to increase teaching staff's knowledge and confidence of delivering P.E.</p> <p>Liaise with local schools, to share knowledge and gain advice.</p> <p>Purchase resources to support staff with teaching P.E.</p> <p>Pupil and staff questionnaires to be carried out to monitor attitudes towards the progression of P.E.</p> <p>Based on self evaluation of PE design a programme of CPD opportunities to improve quality of education and broaden the PE offer</p> <p>Join the association of physical development</p>	<p>£500</p> <p>£500</p> <p>£2000</p> <p>£115</p>	<p>Unable to happened due to restrictions</p> <p>Unable to work with other schools</p> <p>Teachers are using resources to support PE lessons and additional resources/ duplicates purchased to allow for quarantining. Limited on the types of sports we could engage in</p> <p>Survey not yet completed</p>	<p>Planned when restrictions are lifted.</p> <p>partnership with Jack Hunt School from April 2021</p> <p>Identify where investment in resources is required for the next financial year.</p> <p>Develop the use of online surveys to reduce transmission</p> <p>Continue with membership</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities to participate in a wider range of physical activities e.g. basketball, table tennis, sailing: after school clubs, tournaments, break and lunch times.</p> <p>Form partnerships with coaches in the community, so children are exposed to a broad and wide range of activities.</p>	<p>Children to suggest extra-curricular sporting clubs that they would like to attend.</p> <p>Children to attend extra-curricular sport clubs.</p> <p>Links to be made with outside sport clubs.</p> <p>Sporting equipment to be offered to the children during break times and lunch times.</p>	£3000	<p>this did not take place due to restrictions.</p> <p>As above</p> <p>Equipment purchased</p>	<p>begin to develop a wider range of ASC for children</p> <p>Form links with local sporting clubs to give children opportunities to experience different sports</p> <p>Will review the resources required for the next financial year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of competitive sporting events on offer to children. Provide opportunities for children with SEND/ least active/ low confidence to attend sporting events.	Engage staff/ parents with supporting attendance at competitive events. Liaise with other local schools to see what sporting events are on offer for the academic year. Develop links with external sports clubs in the community, to increase children's awareness of clubs outside of school. Intra- house sporting competitions to take place across the academic year, focusing on a range of different sports.	£2500	Unable to take place due to restrictions as above as above As above	look at hosting sports day/ competitive event in the autumn term as a way to bring the whole school community together. Develop the use of Sport ambassadors with Jack Hunt School

Signed off by	
Head Teacher:	Emma Ward
Date:	2/6/2021 then updated with swimming data 18/7/2021
Subject Leader:	Abigail Harris
Date:	July 2021
Governor:	Matthew Driscoll
Date:	Summer Term 2021

