

Leighton Primary School

SPORTS PREMIUM PLAN

APRIL 2021 – MARCH 2022

EVIDENCING THE IMPACT FOR SPORTS PREMIUM 2020-2021

AREAS FOR DEVELOPMENT FROM REVIEW OF APRIL 2020-MARCH 2021

- Swimming is a priority focusing on CATCH UP to increase the % of children who can swim 25m from 52% in July 2021
- Training and development for staff
- Continue programme of sport delivered by qualified coaches
- After school clubs
- Daily mile
- Widen children's exposure to range of different sports
- Continue Physical Development for EYFS
- Healthy eating / lifestyle
- Introduce competition

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| SPORTS PREMIUM amount received 2021-2022 | £ 19,515 |
| Balance from 2020-2021 (unspent because of partial closure) | £ 9191.28 |
| TOTAL | £ 27,706 |

Curriculum Intent

At Leighton, we aim to provide a PE curriculum for our pupils in Reception to Year 6 not only to enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing.

- We want all our children to begin to recognise and understand the impact of physical activity on their bodies and minds.
- For all children to be physically active for sustained periods by engaging in at least 30 minutes of physical activity each day.
- To offer a high-quality PE curriculum that inspires our children to participate in competitive team and individual sports where they have the opportunity to develop the values, fairness and respect (offering support, encouragement and celebrating other's achievements on the pitch and off it.)
- To provide opportunities for pupils to become physically confident in a way which supports their health and fitness.
- We are committed to give all children access to a range of Sport and Physical Activities to broaden their experiences e.g. basketball, table tennis, sailing, boccia, cross country.
- We are committed to promote and increase the range of competitive sporting events on offer to children.
- Provide opportunities for children with SEND/ least active/ low confidence to attend sporting events.

The national curriculum for PE aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

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| Academic Year: 2021/22 | Total fund allocated: £19K | Date Updated: 1/4/2021 | | |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | Percentage of total allocation: | |
| | | | % | |
| Intent | Implementation | | Impact | 47% |
| <ul style="list-style-type: none"> At Leighton, we realise the importance of physical activity on their health and well being. We want all our children to begin to recognise and understand the impact of physical activity on their bodies and minds. For all children at Leighton to be physically active for sustained periods by engaging in at least 30 minutes of physical activity each day. | <p>Daily lunchtime guided physical activities facilitated by qualified sports coaches for KS1 and KS1.</p> <p>During all activities children are encouraged to recognise the impact of physical activity on their bodies. What changes do they notice?</p> <p>Premier Sports delivers after school sports clubs 3 afternoons per week and the school's 'in house' sports coach 2 x afternoons per week.</p> <p>Introduce the daily mile across the school THE DAILY MILE</p> <p>Half term sports club funded for 32 vulnerable children x 2</p> <p>Working with the Jack Hunt Sport Partnership provide children with access to other sports including table tennis, climbing wall, basketball, ice skating/hockey</p> | | <p>£35.70 per day = £6,783 per year</p> <p>£51 per club = £5,814 +£556.89</p> <p>£2,500</p> <p>Children are able to articulate the impact PE has on the body and mind. they know why physical activity is important to health and well being.</p> <p>Behaviour incidents at lunchtime are reduced.</p> <p>All classes participate in the daily mile x3 a week.</p> <p>The % of children leaving Leighton able to swim 25m increases from 52% in 2022.</p> | |

| Key indicator 2: The profile of Physical Education, School sport, Physical Activity are being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--|---|---------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | 32% |
| <ul style="list-style-type: none"> We intend to offer a high-quality physical education curriculum that inspires our pupils to participate in competitive team and individual sports where they have the opportunity to work as a team, fairness and respect (offering support, encouragement and celebrating other's achievements on the pitch and off it.) | Appointed sports coaches deliver PE across the school. | £3712.60 | High quality PE provision is consistent across the school. | |
| | Sports coach delivers PE/ Physical Development to EYFS children | £3519 | | |
| | Whole school competitive sports days - September 2021- purchase stickers 1st, 2nd and 3rd | £200 | Children develop values of fairness and respect in sport and know that although there are winners, every participant gives their best effort. | |
| | Introduce a Boccia club for targeted children | £1,500 | | |
| | Display board to be created, highlighting children's sporting successes. | | Increase sporting opportunities for SEND pupils. | |
| | Children's sporting achievements are recognised in assemblies and are celebrated. | | Sporting display in school and school assemblies celebrate sporting achievement. | |
| Promote National and international sporting events across the school. | | The school community is aware of and interested in National and International sport. | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|---|---------------------------------|
| | | | | % |
| Intent | Implementation | | Intended Impact | 2% |
| <ul style="list-style-type: none"> We intend to offer a high-quality physical education curriculum that provides opportunities for pupils to become physically confident in a way which supports their health and fitness. | <p>Following Quality Assurance of PE lessons identify strengths and areas for development - provide CPD to further enhance provision and broaden the PE offer.</p> <p>Embed the school's P.E. curriculum ensuring that each year the group is covering the progression of skills (re-introduce progression of skills document to staff).</p> <p>Join the association of physical development and use this resource to support the Subject leader.</p> | <p>£500</p> <p>£180</p> | <p>QA of lessons and provision confirms PE/ Physical Development in all year groups it is at least effective.</p> <p>Teacher survey shows the vast majority of teachers are confident in teaching the programme of study for PE.</p> <p>The PE leader knows the strengths and weaknesses in their subject (SWOT) and uses this knowledge formatively to continually improve PE provision.</p> | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | 12% |
| <ul style="list-style-type: none"> We are committed to give all children access to a range of Sport and Physical Activities to broaden their experiences e.g. basketball, table tennis, sailing, boccia, cross country, | <p>Children suggest extra-curricular sporting clubs that they would like to attend and they are included in the after school club offered.</p> <p>Purchase resources (e.g. table tennis tables x3) so that the wide range of clubs can be extended</p> <p>Make links with local sporting organisations and promote them with the children and introduce 'taster' sessions for children.</p> <p>Sporting equipment to be offered to the children during break times and lunch times.</p> | <p>cost above</p> <p>£1000</p> <p>£135 Boccia set</p> <p>£20 beanbag boccia x 3</p> <p>£20 indoor archery set x 5</p> <p>£2000</p> | <p>More children access after school clubs.</p> <p>The range of after school clubs broadens</p> <p>Children have access to a wider range of sport equipment at break times</p> | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
|--|---|---|--|
| | | | % |
| Intent | Implementation | Impact | 28% |
| <ul style="list-style-type: none"> We are committed to promote and increase the range of competitive sporting events on offer to children. Provide opportunities for children with SEND/ least active/ low confidence to attend sporting events. | <p>Provide transport to sporting events</p> <p>Using the network of primary schools through Jack Hunt participate in inter school competitive sporting events</p> <p>Develop links with external sports clubs in the community, to increase children's awareness of clubs outside of school.</p> <p>Intra- house sporting competitions to take place across the academic year, focusing on a range of different sports.</p> <p>Introduce Sport Ambassadors and they support the lunchtime sport coaches</p> | <p>£2500</p> <p>£4865</p> <p>£200</p> <p>£200</p> | <p>Children develop values of fairness and respect in sport and know that although there are winners, every participant gives their best effort.</p> |

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| Signed off by | |
| Head Teacher: | <i>Emma Ward</i> |
| Date: | 1/4/2021 |
| Subject Leader: | Joe Buck |
| Date: | September 2021 |
| Governor: | <i>Matthew Driscoll</i> |
| Date: | Summer Term 2021 |