

Leighton Primary School

Pupil Numbers/June 2018	Pupil Numbers by Year Group							
	R	1	2	3	4	5	6	Total
All Pupils	60	60	60	60	56	55	60	411
SEND	16	15	20	20	17	18	21	127
Girls	25	29	29	26	26	29	27	191
Boys	35	31	31	34	30	26	33	220
Pupil Premium	16	21	20	32	26	28	30	173
EAL	16	18	21	17	17	15	15	119

Workforce	No. teachers (FTE)	No. TAs (FTE)	Ratio of TAs to teachers	Pupil/Teacher Ratio	Average no. days lost to teacher sickness
2016/2017	12	17	0.7	34.3	43
2015/2016	13	17	0.8	315.6	45

Ofsted (31st August 2018)	Latest Short Inspection	Latest Full Inspection	Previous Full Inspection
Date of Inspection	N/A	26th June 2018	25th June 2015
Does it relate to the URN of the current school?	N/A	Yes	Yes
Overall Effectiveness	N/A	Good	Good
Outcomes for children & learners	N/A	Good	Good
Quality of teaching, learning & assessment	N/A	Good	Good
Personal development, behaviour and welfare	N/A	Good	Good
Effectiveness of leadership & management	N/A	Good	Good
Is safeguarding effective?	N/A	Yes	Yes

Early Years	Expected Standard														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Cohort	3139	646040	57	35	22	12	45	15	42	15	42	15	42	15	42
Achieved GLD	66.7%	71.6%	50.9%	45.7%	59.1%	13.4	25.0%	57.8%	32.8%	20.0%	61.9%	41.9%	66.7%	45.2%	-21.5%
Average Point Score	34.1	34.6	30.7	30.5	31	0.5	25.8	32	6.2	25.2	32.6	7.4	31.7	30.3	-1.4
Achieved in all 17 areas	63.5%	70.2%	42.1%	34.3%	54.5%	20.2	16.7%	48.9%	32.2%	13.3%	52.4%	39.1%	53.3%	38.1%	-15.2%
Achieved in prime areas	75.6%	79.4%	52.6%	48.6%	59.1%	10.5	25.0%	60.0%	35.0%	20.0%	64.3%	44.3%	66.7%	47.6%	-19.1%
Achieved in specific areas	63.8%	70.9%	42.1%	34.3%	54.5%	20.2	16.7%	48.9%	32.2%	13.3%	52.4%	39.1%	53.3%	38.1%	-15.2%

Key Stage 1	Expected Standard														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Cohort	3124	659570	59	30	29	21	38	19	40	21	38	21	38	21	38
RWM combined	65.3%	65.3%	55.9%	46.7%	65.5%	18.8%	61.9%	52.6%	-9.3%	26.3%	70%	43.7%	38.1%	65.8%	27.7%
Reading	67.7%	75.4%	54.2%	40.0%	69.0%	29.0%	66.7%	47.4%	-19.3%	21.1%	70%	48.9%	42.9%	60.5%	17.6%
Writing	62.0%	69.9%	59.3%	53.3%	65.5%	12.2%	66.7%	55.3%	-11.4%	36.8%	70%	33.2%	47.6%	65.8%	18.2%
Maths	71.6%	76.1%	49.2%	40.0%	58.6%	18.6%	57.1%	44.7%	-12.4%	21.1%	62.5%	41.4%	38.1%	55.3%	17.2%

Key Stage 1	Greater Depth														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Cohort	3124	659570	59	30	29	21	38	19	40	21	38	21	38	21	38
RWM combined	65.3%	65.3%	16.9%	10.0%	24.1%	14.1%	14.3%	18.4%	4.1%	0%	25.0%	4.8%	23.7%	18.9%	
Reading	67.7%	75.4%	1.7%	0.0%	3.4%	3.4%	4.8%	0.0%	-4.8%	0%	2.5%	2.5%	0.0%	2.6%	
Writing	62.0%	69.9%	16.9%	13.3%	20.7%	7.4%	19.0%	15.8%	-3.2%	0%	25.0%	25.0%	4.8%	23.7%	
Maths	71.6%	76.1%	1.7%	0.0%	3.4%	3.4%	4.8%	0.0%	-4.8%	0%	2.5%	2.5%	0.0%	2.6%	

Phonics	Expected Standard														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Year 1 cohort	3228	658920	60	31	29	17	43	16	44	16	44	16	44	16	44
Year 2 cohort	799	130680	17	11	6	4	13	13	4	13	4	7	10	10	
Cohort at end of KS	3018	655450	59	30	29	21	38	19	40	21	38	21	38	21	38
Year 1 assessed 2018	76.3	82.5	68%	65%	72%	7%	65%	70%	5%	19%	86%	67%	72%	68%	-4%
Year 2 assessed 2018	58.8	60.8	41%	23%	66.7%	43.7%	25%	46.2%	21.2%	30.8%	75.0%	44.2%	71.4%	20.0%	-51.4%
End of key stage total	88.7	91.9	83.1%	73.3%	93.1%	19.8%	85.7%	81.6%	-4.1%	52.6%	97.5%	44.9%	90.5%	78.9%	-11.6%

Key Stage 2	Expected Standard														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Cohort	2841	614670	55	29	26	29	26	23	32	23	32	9	46	46	
RWM combined	52.7%	64.4%	55%	52%	58%	6%	55%	54%	-1%	24%	78%	54%	56%	54%	-2%
Reading	64.7%	75.3%	65%	66%	65%	-1%	66%	65%	-1%	42%	81%	39%	56%	67%	11%
Writing	68.5%	78.3%	71%	59%	85%	26%	66%	77%	11%	42%	94%	52%	56%	74%	18%
Maths	67.1%	75.6%	64%	59%	69%	10%	59%	69%	10%	24%	94%	70%	67%	63%	-4%

Key Stage 2	Greater Depth														
	P'Boro	England	All Pupils	Gender			Disadvantaged			SEND			EAL		
				Boys	Girls	PPT Gap	Dis	Non	PPT Gap	SEND	Non	PPT Gap	EAL	Non	PPT Gap
Cohort	2841	614670	55	29	26	29	26	23	32	23	32	9	46	46	
RWM combined	52.7%	64.4%	4%	3%	4%	-7%	0%	8%	8%	0%	6%	6%	11%	2%	-9%
Reading	64.7%	75.3%	5%	3%	8%	5%	0%	12%	12%	0%	9%	9%	11%	4%	-7%
Writing	68.5%	78.3%	13%	10%	15%	5%	7%	19%	12%	5%	19%	14%	11%	13%	2%
Maths	67.1%	75.6%	16%	17%	15%	-2%	14%	19%	5%	5%	25%	20%	33%	13%	-20%

Headteacher:

Mrs. H. Sutton

Attendance (2016/2017)	All Pupils in School %	PPT gap to England	England %	Peterborough %
Overall Absence	3.36	-1.34	4.7	4.7
Authorised Absence	2.87	-0.53	3.4	3.7
Unauthorised Absence	0.39	-0.91	1.3	1.1
Persistent Absentees	4.68	-6.12	10.8	11.2

Exclusions (2016/2017)	All Pupils in School %	PPT gap to England	England %	Peterborough %
Fixed Term	4.47	-3.1	1.37	3.63
Permanent	0.25	-0.22	0.03	0.07

Pupil Premium (2016/2017)	No. premiums	% of all pupils
Deprivation	161	39%
LAC	3	0.7%
Adopted	3	0.7%
Service Child	2	0.40%
Total no. pupils in receipt of PP	169	41%

Key Stage 2 Progress	Progress Scores								
	Reading			Writing			Maths		
	P'boro	England %	All	P'boro	England %	All	P'boro	England %	All
Cohort	2841	614,670	53	2841	614,670	53	2841	614,670	53
Average Progress Score	-1.3	0.03	-3.5	-1.1	0	-1.41	-0.9	0	-1.8
% pupils with a score =>0	42.2%	51.7%	0.4%	53.3%	0.4%	50.7%			

Key Stage 2 Progress	% in Prior Attainment Bands					
	Low	Middle	High	No band	No. Pupil	Confidence Interval
	Cohort	8	30	15	-	53
Average Progress Score	-0.82	-3.2	-5.77	-	53	
% pupils with a score =>0						

Key Stage 2 Progress	% in Prior Attainment Bands					
	Low	Middle	High	No band	No. Pupil	Confidence Interval
	Cohort	8	30	15	-	53
Average Progress Score	0.97	-1.44	-2.63	-	53	
% pupils with a score =>0						

Key Stage 2 Progress	% in Prior Attainment Bands					
	Low	Middle	High	No band	No. Pupil	Confidence Interval
	Cohort	8	30	15	-	53
Average Progress Score	3.82	-3.27	-1.83	-	53	
% pupils with a score =>0						

Three Year Trend - Expected Standard	2016	2017	2018
Reading	53	64	65
Writing	47	60	71
Maths	57	66	64
Combined	21	52	55

Measure	RAG Rating Parameters				
	Grey	Red	Amber	Green	Dark Green
Exclusions	No data	Greater than the England figure by 15%	Between 0.1% and 15% more than England figure	Less of equal to England figure	n/a
Attendance	No data	Greater than the England figure by 15%	Between 0.1% and 15% more than England figure	Less of equal to England figure	n/a
Ofsted	No data	Inadequate	Requires Improvement	Good	Outstanding
EYFS	No data	Less than the national average by more than 10 percentage points	Less than the national average by 1-10 percentage points	The same or more than the national average	n/a
Key Stage 1	No data	Less than the national average by more than 10 percentage points	Less than the national average by 1-10 percentage points	The same or more than the national average	n/a
Phonics	No data	Less than the national average by more than 10 percentage points	Less than the national average by 1-10 percentage points	The same or more than the national average	n/a
Key Stage 2	No data	Less than the national average by more than 10 percentage points	Less than the national average by 1-10 percentage points	The same or more than the national average	n/a
Key Stage 2 progress	No data	Less than the national average by more than 10 percentage points	Less than the national average by 1-10 percentage points	The same or more than the national average	n/a