

Leighton Primary School

Evidencing the Impact of Sports Premium

2021 - 2022

Reviewed in July 2022

EVIDENCING THE IMPACT FOR SPORTS PREMIUM 2021-2022

Key achievements to date until July 2022: Areas for further improvement and baseline evidence of need: Swimming is a priority focusing on Y6 - planned for the autumn term 2022 Wider offer of sporting activities Extended sporting support for vulnerable groups Training and development for staff Introduced an all girls sports club - received a certificate of Continue programme of sport delivered by qualified coaches - expanding to recognition for work work in girls sport include a Sport Coach Apprentice Maintained after school clubs - multi sports and football Extending after school sports to 5 days per week Extended HAF programme to the half terms focussing on sport Continue to develop links with local sporting organisations and healthy eating. Daily mile Pupils with identified SEN attending competitive sporting Introduce a physical activity using Sport Apprentice to breakfast club provision Widen children's exposure to range of different sports events Increased number of competitive sporting fixtures; hockey etc Continue Physical Development for EYFS Sport Coach employed and delivering programme of study Healthy eating / lifestyle across the school Embed competition through whole school events (Commonwealth Games, Increased awareness of International Sporting Events e.g. Sports Day) Winter Olympics, commonwealth sporting event in the Sports Ambassadors Pupil voice summer

Key achievements to date until 31st July 2022:

- Catch up Swimming in Y6. Increase in number of children being able to swim 25m (from 25% in 2020 to 52% in 2021)
- Increase in children being able to use a range of strokes (from 21% in 2020 to 43% in 2021)
- weekly PE sessions for Reception facilitated by trained coach
- Sport coach facilitating PE across school has led to improvements in progression and quality of provision across school
- Recognition for work in girls sport
- Increased involved in competitive sporting events for children including SEND

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer	52%
term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

SPORTS PREMIUM amount received	£ 19,505
Carry forward from 2020-2021	£11,188
Balance	£31,685
Spend to date	£ 31,600.68

CONTEXT

- From March 2021 31st July 2022 schools have had further disruptions this year with high levels of staff absence due to COVID19.
- Restrictions have limited contact and sporting activities have had to take place outside and adhere to social distancing. Swimming was concealed.
- PE leader left the school in December 2021
- PE coach long term absence
- Due to high levels of COVID swimming has not taken place in the school until the summer term 2021 where the school prioritised Y6.

Academic Year: 2021/22	Total fund allocated: £19K	Date Update	d: 13/7/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary			Percentage of total allocation:	
school pupils undertake at least 30 min	utes of physical activity a day in school			47%
Intent	Implementation		Impact	Review
 At Leighton, we realise the importance of physical activity on their health and well being. We want all our children to begin to recognise and understand the impact of physical activity on their bodies and minds. For all children at Leighton to be physically active for sustained periods by engaging in at least 30 minutes of physical activity each day. 	Daily lunchtime guided physical activities facilitated by qualified sports coaches for KS1 and KS1. During all activities children are encouraged to recognise the impact of physical activity on their bodies. What changes do they notice? Premier Sports delivers after school sports clubs 3 afternoons per week and the school's 'in house' sports coach 2 x afternoons per week. Introduce the daily mile across the school THE DAILY MILE Half term sports club funded for 32 vulnerable children x 2 Working with the Jack Hunt Sport Partnership provide children with access to other sports including table tennis, climbing wall, basketball, ice skating/hockey	£35.70 per day = £6,783 per year £51 per club = £5,814 +£556.89	mind. They know why physical activity is important to health and well being. Behaviour incidents at lunchtime are reduced. All classes participate in the daily mile x3 a week. The % of children leaving Leighton	understand that physical activities are good for their health. We have seen a significant drop in lunchtime behaviour incidents. However, there are some issues with the older children and football. Daily Mile did not start this year - challenges with staff absence and positive cases of COVID19

	ducation, School sport, Physical Activity are being	raised acros	ss the school as a tool for whole	Percentage of total allocation:
nool improvement				32%
Intent	Implementation		Impact	Review
We intend to offer a high-quality physical education curriculum	Appointed sports coaches deliver PE across the school.	£3712.60	High quality PE provision is consistent across the school.	Some of these items were not covered due to COVID and staff
that inspires our pupils to				absence.
participate in competitive team and individual sports where they	Sports coach from Premier Education delivers PE/ Physical Development to EYFS children	£3519		PE Provision has improved by making
have the opportunity to work as a				use of specialised staff.
team, fairness and respect (offering support,	Whole school competitive sports days - September 2021 - purchase stickers 1st, 2nd	£200	Children develop values of fairness and respect in sport and	Children attended the Panathlon of
encouragement and celebrating	and 3rd		know that although there are	Jack Hunt. The school achieved the
other's achievements on the		01.500	winners, every participant gives	Bronze medal.
pitch and off it.)	Introduce a Boccia club for targeted children	£1,500	their best effort.	SEND Children attended a Panath
	Display board to be created, highlighting		Increase sporting opportunities fo	Bowling competition at the local
	children's sporting successes.		SEND pupils.	bowling alley. The school achieved the 3rd place trophy.
	Children's sporting achievements are		Sporting display in school and	ino dra piaco nopity.
	recognised in assemblies and are celebrated.		school assemblies celebrate	The school followed the winter
	Promote National and international sporting		sporting achievement.	olympics 2022, learnt and experienced different sports e.g.
	events across the school.		THe school community is aware o and interested in National and	
			International sport.	Commonwealth Games in all year
				groups including preschool. Childr
				learnt about the commonwealth values.
				Certificate of recognition for work
				Girls Sports received by the school

ey indicator 3: Increased confidence, kn	owledge and skills of all staff in teaching PE	E and sport		Percentage of total allocation:
				2%
Intent	Implementation		Intended Impact	Review
We intend to offer a high-quality physical education curriculum that provides opportunities for pupils to become physically confident in a way which supports their health and fitness.	Following Quality Assurance of PE lessons identify strengths and areas for development - provide CPD to further enhance provision and broaden the PE offer. Embed the school's P.E. curriculum ensuring that each year the group is covering the progression of skills (re-introduce progression of skills document to staff). Join the association of physical development and use this resource to support the Subject leader.	£180	Teacher survey shows the vast majority of teachers are confident in teaching the programme of study for PE. The PE leader knows the strengths and weaknesses in their subject (SWOT) and uses this knowledge	effective and children are following the programme of stu-

Key indicator 4: Broader experience of a ro	ange of sports and activities offered to a	ıll pupils		Percentage of total allocation:
				12%
Intent	Implementation		Impact	Review
We are committed to give all children access to a range of Sport and Physical Activities to broaden their experiences e.g. basketball, table tennis, sailing, boccia, cross country,	Children suggest extra-curricular sporting clubs that they would like to attend and they are included in the after school club offered. Purchase resources (e.g. table tennis tables x3) so that the wide range of clubs can be extended Make links with local sporting organisations and promote them with the children and introduce 'taster' sessions for children. Sporting equipment to be offered to the children during break times and lunch times.	£1000 £135 Boccia set £20 beanbag boccia x 3 £20 indoor archery set x 5 £2000	More children access after school clubs. The range of after school clubs broadens Children have access to a wider range of sport equipment at break times	Purchase curling set VIsit to enable the children to go tobogganing. Local Ice Hockey Team led an assembly -children had the opportunity to attend local game. Local football team led an assembly - children had the opportunity to attend local match Equipment purchased and used a playtimes School funded a pupil to attend local hockey academy over half term as they have demonstrated a particular talent for hockey SEEN children have attended Panathalon and bowling competitions. Boxing club for targeted group of pupils - £1,800 for a twelve week block.

Ke	y indicator 5: Increased participation in competitive sport			Percentage of total allocation:		
						28%
	Intent	Implementation		Impact		Review
•	We are committed to promote and increase the range of competitive	Provide transport to sporting events	£2500	Children develop values of fairness and respect in sport and know that	•	Competitive events are being included in the programme
•	sporting events on offer to children. Provide opportunities for children with SEND/ least active/ low confidence to attend sporting events.	Using the network of primary schools through Jack Hunt participate in inter school competitive sporting events Develop links with external sports clubs in the community, to increase children's awareness of clubs outside of school.	£4865	although there are winners, every participant gives their best effort.	•	for the year. Children having opportunities to participate in inter school activities Risk management linked to COVID limited the plans for Sports Ambassadors - this is being actioned in the summer term 2022.
		Intra- house sporting competitions to take place across the academic year, focusing on a range of different sports.	£200		•	Inter School competitions are arranged for the summer term 2022
		Introduce Sport Ambassadors and they support the lunchtime sport coaches	£200			

Signed off by	
Head Teacher:	Emma Ward
Date:	13/7/2022
Subject Leader:	Dawn Coleman
Date:	13/7/2022
Governor:	Malthew Driscoll
Date:	