

Monday 19th June

Year 4 Home Learning



Reading

Rainforest Calling

9:50 a.m.

I wonder if the person who gave the rainforest its name had ever actually been there. Surely, if they had, they'd have called it the 'plant forest' instead.

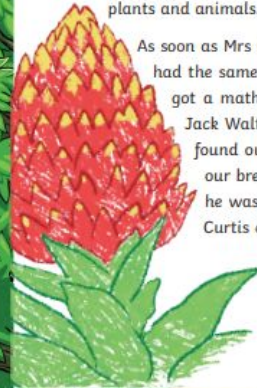
Mrs Curtis, my teacher, told us that more than two thirds of the world's plant species live in rainforest environments. That's more than 80,000 different plants!

There's no way that I'm telling my Grandma Wilkins that! She'd be on the first plane to Brazil with her lucky gardening gloves because she really loves plants. Do you know, she once told me that she might love plants even more than she loves my mum! Don't worry, I haven't told my mum that.

That's one of the reasons why I volunteered for this project – so that I could tell my grandma about all the plants. Mrs Curtis wanted one of us to spend a whole week looking at some webcams in the Amazonian rainforest.

I put my hand straight up. My best friend, Millie, said that the last time she'd seen anything move as fast as my arm was when someone told her daft brother that the bank was giving away free money. Who wouldn't volunteer to spend the whole week looking at the Amazon? I think that I'd be really good at spotting all the different plants and animals.

As soon as Mrs Curtis looked at me, I knew that I hadn't been picked. She had the same expression on her face that she uses to tell us that we've got a maths question wrong as she said, "Maybe next time, Daisy." Jack Walters got picked instead, but he changed his mind when he found out that we're only allowed to look at the webcams during our breaks and at lunchtime. He said that there was no way that he was going to miss playing football in the playground. So Mrs Curtis ended up choosing me anyway! I don't mind having to do normal lessons I got nine out of ten on my spellings last week. Still can't spell rhinoceros, though.



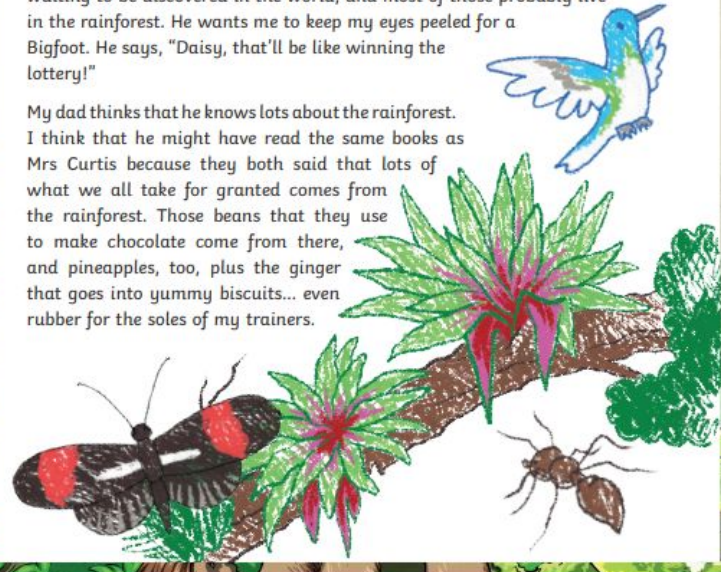
Rainforest Calling

Mrs Curtis said that I have to write a journal entry to tell the rest of the class what I've seen on the webcams. I haven't written a journal before. The only things I write at home are lists of my favourite songs and the things I want for Christmas, but Mrs Curtis said not to worry and to just write as I like to speak. I think that should make it easier!

A 'green conversation' charity set the webcams up a few years ago (I'm not actually sure what a green conversation is, or a red or yellow or pink conversation either) and when Mrs Curtis logged on with her laptop, she showed me that we can move the webcams with the arrows on the keyboard. If I want to move left or right, up or down, I just press the arrows. I can even move from camera to camera so that I can explore each layer of the rainforest! Mrs Curtis also said that the Amazon rainforest is over 5,000 miles away from our school, yet I can still move the lens in any direction I want. Sometimes, technology is amazing!

I'd love to spend all my time looking for the monkeys, or even a Bigfoot! My dad says that scientists claim there are still over five million animal species waiting to be discovered in the world, and most of those probably live in the rainforest. He wants me to keep my eyes peeled for a Bigfoot. He says, "Daisy, that'll be like winning the lottery!"

My dad thinks that he knows lots about the rainforest. I think that he might have read the same books as Mrs Curtis because they both said that lots of what we all take for granted comes from the rainforest. Those beans that they use to make chocolate come from there, and pineapples, too, plus the ginger that goes into yummy biscuits... even rubber for the soles of my trainers.



Questions

1. Which of these characters are children in Daisy's class?

☐

Millie

☐

Curtis

☐

Jack

☐

Walter

2. Match the characters with the description or information given about them in the text.

Grandma Wilkins

scored 9 out of 10 in the spelling test.

Jack

is a teacher who knows about rainforests.

Daisy

loves to play football.

Mrs Curtis

loves plants.

3. Find and copy a word that means Daisy freely offered to give up her time to participate in the project.

4. How do Jack and Daisy react differently to giving up their breaktimes to do the rainforest project?

5. Which two things does Daisy say that she normally writes at home?

1. _____

2. _____

6. Find and copy two types of food or ingredients that come from the rainforest and are mentioned in the text.

1. _____

2. _____

7. What is the purpose of Daisy's journal?

8. Summarise the text in 30 words or fewer.

Mrs Weetman's Group - Phonics Reading

Alexander's Adventure

- 8 Alexander looked around. All he could see for
19 at least a mile was mist, fog and the trunks of
25 strong, colossal trees in dark forest.
- 34 Which way was home? Which way was back to
42 the sinister cave that he had just left?
- 50 Alexander was glad that he had been tracking
60 his path with red string. At least he could see
72 where he had been so that he did not end up back
79 at the cave of that horrid troll.



Read Together Quick Questions



1. Where had Alexander just been?



2. **...the trunks of strong, colossal trees...**
What do you think the word colossal means?
Tick one.

- ☐ big
☐ green
☐ hot



3. How do you think that Alexander feels in this story? Why?



4. What do you think that Alexander will do next?

Writing

Tell Me a Story

Let the picture below inspire your storytelling skills. Use the key words to help you to tell your story.



Key Words

hover
precarious
confusion
majestic
launch
breathtaking
adventure
imagination
vision
levitate
transported
dreamworld
kingdom
soaring
peculiar

Maths - Continuing our learning about Years, months, weeks and days.

BRONZE QUESTIONS

- 1) Copy and complete the sentences, selecting the correct answer. One number will not be needed.



There are months in a year.

52

There are days in March.

51

There are weeks in a year.

30

There are days in September.

31

12

- 2) Put these in order from shortest to longest length of time.

6 weeks

45 days

48 hours

The number of days altogether in April and May

- 3) Harry's birthday is in February. His brother's birthday is 5 months before his. What month is his brother's birthday? Show how you know.



- 4) Who is the eldest? Prove it!

Jamie - 6 years and 4 months

Franco - 78 months

Joy - 312 weeks

Maths - Continuing our learning about Years, months, weeks and days.

SILVER QUESTIONS

- 1) Today is the 23rd June. Summer holidays start in 4 weeks time. What date will this be?



- 2) Three children are talking about when their birthdays are. If today is 14th August, work out when each birthday is. Show how you know.

		Date of Birthday
Jack	My birthday is 6 weeks after Siannise.	
Pablo	My birthday is in 20 days time.	
Siannise	My birthday was 3 weeks ago.	

- 3) Today is 24th February. Amara's birthday is on 1st March.




Is Amara correct? Explain your thinking.

- 4) Jasmine, Darren and Leon are friends. Their ages are somewhere between 2 and 14 years old. Use the clues to work out their ages.
- Leon's age and Darren's age added together is 10 years.
 - Jasmine's age and Leon's age added together is 15 years.
 - Darren's age and Jasmine's age added together is 19 years.

Maths - Continuing our learning about Years, months, weeks and days.

GOLD QUESTIONS

- 
- 1) a) Which sets of 3 consecutive months have exactly 91 days?
- b) 2020 is a leap year. Name 3 other leap years before 1999.
- c) Josie says, 'If 2020 is leap year, 1920 must have been a leap year too.' Do you agree? Explain your thinking.
- 2) Complete these statements to make them true. Explain how you know.
- a) 72 hours > days
- b) 3 years < months
- c) days > 4 weeks
- d) months = 4 years > weeks
- 3) Investigate:
Can you work out how many days old you are?