Tuesday 20th June

Year 4 Home Learning

Reading

Invading Britannia contains an extract from the diary of a Roman soldier as he and his legion prepare to invade Britannia.

Read the text and answer the questions on the next slide.

Invading Britannia

Saturn's day, 20 Maius

We're finally ready to go. I've been waiting for this since we first heard of the invasion plans two months ago, but it's taken every week of Aprilis and most of Maius to get things ready. The Second Legion arrived first (of course we did), but now the rest have caught up. We've got three other legions, which makes 20,000 of us real Romans, and just as many auxiliary troops pulled from conquered parts of the empire. It won't be long until we're adding Britons to their numbers!

We spent most of the day loading equipment onto ships and checking our weapons. We've got some nasty ballista catapults to fire giant iron arrows into any forts we come across. Someone told me the Britons have great walls of earth piled up to protect them on the tops of mountains. Nothing a few ballista bolts and a tortoise shield formation can't crack! I've got my shield, javelins, sword, armour and the wooden stakes we all carry to make a wall around our camps. I'm all set! Tomorrow, we head out to victory!

Sun day, 21 Maius

Don't want to write. Just want to be sick. Neptune, god of the sea, please bring an end to this constant rocking!

<u>Questions:</u>

1. Vocabulary : What are 'auxiliary troops'?
2. Retrieve: What equipment does the Roman soldier writing this diary have?
3. Summarise: What does the first diary entry focus on?
4. Infer: Where is the writer and what is he suffering from in the second diary entry? How do you know?
5. Predict: Do you think the Romans will defeat the Britons? Why?
6. Link ideas: How does the title help you to understand the first diary entry better?
7. Effect of language: Find two pieces of evidence from the first diary entry which show the confidence of the writer.
8. Compare : How do the writer's reasons for being keen to get to Britannia change between the first two diary entries?

Mrs Weetman and Mr Griffin's Groups - Reading

Plastic Problem Persists resource contains a newspaper report about plastic pollution and a young boy's mission to help tackle climate change. Read the text and answer the questions on the next page.

Town News Monday 14th February 2022

Plastic Problem Persists

By **Kelly Rowe**
Environmental Editor

Local school boy, Peter Wilson, has been leading the way at his school in fighting the problem with plastic.

We visited Peter at his school. He shared with us what he is doing to help reduce the amount of plastic his school uses.

Questions:

1. Vocabulary: What does the word 'persists' mean?
2. Retrieve : What has Peter Wilson been leading?
3. Sequence: On what date was the newspaper written?
4. Infer: What kind of a boy is Peter Wilson? How do you know?
5. Predict : What might Peter be doing to help reduce the amount of plastic his school uses?

Writing

We have been learning about **persuasive writing**.

Can you write these text features in the correct column in the table (on the next page), according to whether they should be used in an advertisement or not?

Sorting Advertisement Vocabulary

Write the vocabulary in the correct column in the table.

Buy one, get one free!

Once upon a time...

Cut along the dotted line.

Sale ends soon!

This roaring, red, racing car is the must have toy of the year.

Dear Grandma...

The Moon travels around the Earth.

Do you want bright, white teeth?

Cool trainers, made for cool kids!

Snow closes local schools!

"What do you want for tea?" asked Mum.

Try the tangy orange flavour.

I should use these in an advertisement	I should NOT use these in an advertisement

Challenge: Can you use some similar vocabulary to write a short advertisement for a product of your choice?

This could be your favourite toy, food,drink, item of clothing etc!

Maths

Fluency – 20.6.23

5.5 – 3.3 =   4.5 + 2.2 =

4.7 – 2.2 =   2.7 + 2.7 =

7.8 – 3.7 =   1.6 + 3.5 =

5.2 – 2.6 =   2.4 + 2.9 =

3.0 – 1.6 =   3.8 – 1.9 =

5.9 – 4.6 =   2.8 + 5.3 =

Answer these decimal questions. **DON'T GUESS** – use column addition and subtraction to help. **REMEMBER** to line up the decimal points.

Maths

Today we will be recapping our learning on money using decimals.

BRONZE QUESTIONS

Write Money Using Decimals

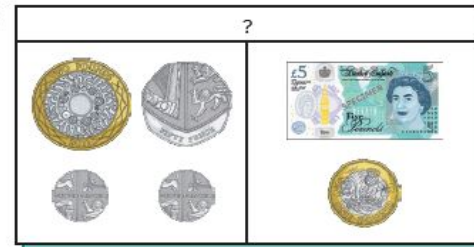1) Write the amounts shown in decimals.

a)

b)

c)

d)

2) Complete these bar models using decimals.

a)

?

b)

£10.53 | ?

3) Draw coins and notes to show these amounts.

a) £1.23

b) £4.96

c) £13.12

Scan here for help!

SILVER QUESTIONS

Write Money Using Decimals

1) Who has enough money for a £2.45 boat ride? Explain how you know.
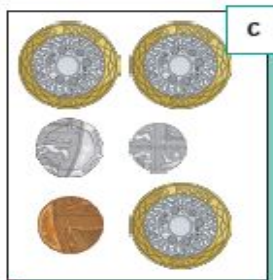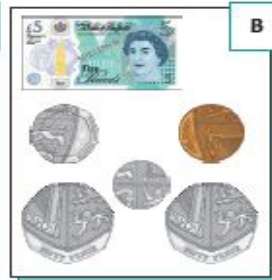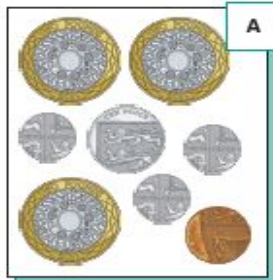
Jia

Drew

Felix

2) Calculate the totals of these sets of money. Which is the odd one out? Explain your reasoning.

A

B

C

D

3) Jia calculates the total of these coins.

Jia

I have £542 in total.

Scan here for help!

Explain why she is incorrect.

GOLD QUESTIONS

Write Money Using Decimals

1) Jia and Drew spend their pocket money at an arcade.

Jia and Drew's Money

Price List	
basketball	£1.25
car racing	£2.14
air hockey	£1.10
virtual reality	£4.98
dance machine	£1.90

a) What activity can they not afford to do between them?

b) If Drew plays on the basketball machine and the dance machine, how much money has Jia got to spend?

c) What activities can Jia afford to do with this?

2) Jia chooses five different coins and adds them together.

The total is < £5.

The total is > £2.

The number of pence is > 10p and < 30p.

The number of pence is a multiple of 9.

There is an odd number of pounds and an odd number of pence.

a) Use the clues to work out the total amount of money Jia has.

b) Which five coins did she choose?

3) Felix has one £2 coin, three £1 coins and five other coins that are all different values.

What are all the possibilities of how much Felix has?

Scan here for help!