LIFE/work balance



We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and share it with your colleagues!



#### Year 5 – Summer Block 2 – Properties of Shape – Regular and Irregular Polygons

#### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

#### National Curriculum Objectives:

Mathematics Year 5: (5G2b) Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

More <u>Year 5 Properties of Shapes</u> resources.

Did you like this resource? Don't forget to review it on our website.



Year 5 – Summer Block 2 – Properties of Shape

# Step 8: Regular and Irregular Polygons



#### **Introduction**

## Discuss these statements about polygons. Are they true or false?

	True		F	alse	
					1
_					
They	have 5 or more si	des lhey s	are made up traight lines	They are 3	D shapes
They	are 2D shapes	They are a	ı closed	mey die o	b shupes
		shape (no	gaps) Th	ey can have	e curved

## They include open shapes

© Classroom Secrets Limited 2018

sides

#### **Introduction**

Discuss these statements about polygons. Are they true or false?

True	False		
They are a closed	They are 3D shapes		
shape (no gaps)	They include open shapes		
They are made up of straight lines	They can have curved sides		
They are 2D shapes	They have 5 or more sides		







Identify the name of this shape.

Use a ruler and a protractor to decide whether it is a regular or irregular polygon.



Identify the name of this shape.

Use a ruler and a protractor to decide whether it is a regular or irregular polygon.

## This is a hexagon. It is a regular polygon.







## This is a regular octagon.

True or false?

False.

## This is an irregular octagon as there are angles and sides of different lengths.



Draw a regular pentagon.

Measure the length of each side and the size of each angle to make sure that they are equal.



Draw a regular pentagon.

Measure the length of each side and the size of each angle to make sure that they are equal.

You should have drawn a 5-sided shape.

The sides should all be the same length and all angles should measure 108°.



#### Reasoning 1

Has Toni sorted these shapes correctly? Explain your answer.





#### Reasoning 1

Has Toni sorted these shapes correctly? Explain your answer.



Toni has not sorted the polygons correctly because...



#### Reasoning 1

Has Toni sorted these shapes correctly? Explain your answer.



Toni has not sorted the polygons correctly because C and E are both irregular polygons as they have sides and angles of different sizes.









© Classroom Secrets Limited 2018

Problem Solving 1

How many regular polygons can you see in this shape?





Problem Solving 1

How many regular polygons can you see in this shape?

3 regular polygons (2 regular squares and 1 regular triangle).



© Classroom Secrets Limited 2018