

LEIGHTON PERFORMANCE DATA (UNVALIDATED)

Primary accountability measures for the 2021 to 2022 academic year - ...2021/22 data is not comparable with earlier years and aware of the caveats on the data due to the uneven impact of the pandemic on pupils and schools...

EYFS - GLD	
	2022
END OF REC GLD	56%
NATIONAL	65.2% (P'boro 59.5%)

PHONICS SCREENING	
	2022
YEAR 1	77% 76% (P'boro 71%)
YEAR 2	87% (Dec'21) 91% (July'22)

KEY STAGE 1 STATUTORY ASSESSMENT		
	EXPECTED +	ABOVE EXPECTED
	2022	2022
READING	60%	4%
WRITING	56%	2%
MATHS	62%	4%
COMB	56%	2%

KEY STAGE 2 STATUTORY ASSESSMENT				
	NATIONAL EXPECTED+	EXPECTED +	NATIONAL ABOVE EXPECTED	ABOVE EXPECTED
	2022	2022	2022	2022
READING	75%	62%	28%	17%
WRITING	69%	67%	13%	5%
MATHS	71%	68%	22%	7%
COMB	59%	52%	7%	0%
GPS	72%	72%	28%	25%

KEY STAGE 2 PROGRESS MEASURES								
	PROGRESS SCORE				SCALED SCORE			
	2019	2020 TAG	2021 TAG	2022	2019	2020 TAG	2021 TAG	2022
READING	3.2 (0.03)	-0.8	No Data	0.1	107 (104.4)	102.7	102.2	102 (105)
WRITING	-2.2 (0.03)	-1.2	No Data	0.8	99.4	101.7	102.2	100.4 (101.3)
MATHS	2.5 (0.03)	-1.3	No Data	0.4	106.7 (105)	102.9	101.4	101 (104)
GPS	-0.3	-2.6	No Data		104.9	103.0	No Data	104 (105)

** National data (R/M/GPS) & FFT data (W)

ATTENDANCE TRACKING					
	2018	2019	2020 COVID	2021 COVID	2022
ATTENDANCE	95.8%	96%	91.4%	96.2%	
PA	8.7%	8.2%	7.6%	9.1%	
UNAUTHORISED	1.1%		0.76%	0.9%	