

## Year 1 Writing Expectations

### **Write for Different Purposes**

Developing sentences to create short narratives and non-fiction pieces

*e.g. short story, recount of a class trip*

### **Use Features of Text Types**

Begin to use a variety of different features (does not have to always be consistent)

*e.g. using numbers to order in an instruction text*

### **Read Own Writing**

Able to read their writing and make some corrections when aided by teacher

*e.g. I play(ed) outside last night.*

### **Use Adjectives to Describe Nouns**

Begin to use some adjectives to add detail to a sentence.

*e.g. The red car sped down the road.*

### **Use Simple Sentence Structures**

Simple sentences, punctuated correctly.

*e.g. I went to the shop. I got some sweets.*

### **Use the Conjunction 'And'**

Use 'and' as a coordinating conjunction to link two clauses

*e.g. I went to the park and played on the swings.*

### **Correct Spacing**

Use of finger spaces between words

*e.g. Tess took her dog for a walk.*

### **Use of Capital Letters**

Some attempt to use capital letters for names, places, days of the week/month

*e.g. Tommy, London, September*

### **Use of Full Stops**

Using full stops to correctly end sentences.

*e.g. Bob rang his mum. She picked up the phone.*

### **Use of Question Marks**

Using a question mark at the end of a question sentence

*e.g. Who took my pencil?*

### **Use of Exclamation Marks**

Exclamation marks to signal exclamation sentences

*e.g. What a lovely day it is today!*

### **Sound out Words**

Spell most words correctly when they contain learned phonemes

*e.g. s-l-ee-p n-igh-t*

### **Form Letter Correctly**

Using correct size and spacing with lower case letters

*e.g. appropriate size/proportion of lower and upper case letters, ascenders and descenders*

### **Use of Prefixes and Suffixes**

Using the prefix –un and the suffixes –ing, –ed, –er, –est

*e.g. unkind, swimming, scared, teacher, greatest*

### **Begin to Write Plural Forms of Words**

Adding –s or –es to words to make them plural

*e.g. Mr Yusef had two boxes of toys.*

### **Spell Most Common Exception Words and Days of the Week**

See spelling list for year 1

*e.g. Monday, friend, school*