

## Year 2 Writing Expectations

### **Write Simple Narratives**

Can the pupil write narratives about their own, and others' experiences

e.g. *adventure story, traditional tale*

### **Write About Real Events**

Writing about real events, recording thoughts and ideas clearly

e.g. *recount of a class trip, diary entry, historical retell*

### **Use Capital Letters Correctly**

Beginning of sentences and some proper nouns

e.g. *The dog followed Ben and Sarah down the street Saturday morning.*

### **Use Full Stops Correctly**

Using a full stop at the end of the majority of sentences accurately

e.g. *Spread the butter with a knife carefully.*

### **Use Question Marks Correctly**

Use a question mark accurately at the end of most question sentences

e.g. *What time are we going to the shop?*

### **Use Present and Past Tense**

Use of appropriate tense, dependent on the piece of writing

e.g. *Yesterday, Amina walked to school.*

### **Use Coordinating Conjunctions**

Correctly using 'and' 'but' 'or'

e.g. *Simon loves ketchup but he hates mayonnaise.*

### **Use Subordinating Conjunctions**

Some evidence of using subordination – 'when', 'if', 'that', 'because'

e.g. *I was late because of the traffic.*

### **Sound Out My Words**

Segment words into phonemes and represent these by graphemes mostly correctly

e.g. *f-r-ight-t s-p-oo-k-y*

### **Form all Letters and Numbers Correctly, Correctly Spacing Words**

Writing correct letters and numbers of proportional size and space

e.g. *The Olympics were held in London in 2012.*

### **Spell Many Common Exception Words**

Across a range of writing and on spelling tests

e.g. *today, behind, beautiful, improve, father*