

Year 4 Writing Expectations

Use Consistent Structure

Write a range of narratives and non-fiction pieces using an appropriate structure
e.g. using subheadings throughout an information text

Write a Logical Plot

Writing narratives with a clear beginning, middle and end with a logical plot
e.g. an adventure story where the plot makes sense and events lead on from each other

Proofread and Amend Work

Confidently proofread yours and others' work, making appropriate corrections
e.g. adding pronouns to avoid repetition, correcting spelling, subject-verb agreement

Create More Detailed Narratives

Create more detailed settings, characters and plots to engage the reader
e.g. creating suspense within narrative leaving the reader wanting to read more

Organise Using Paragraphs

Consistently organise most work accurately using paragraphs
e.g. grouping ideas according to a subject in a non-fiction report

Maintain Accurate Tense

Understand and maintain correct tense throughout piece of writing
e.g. The dogs have barked all night and I've barely slept.

Use Standard English

Standard English for verb inflections consistently
e.g. 'I did my homework' rather than 'I done my homework'.

Use the Full Range of Punctuation

Full range of punctuation used mostly accurately, including from previous year groups
e.g. See below for more detail.

Punctuate Direct Speech

Use all necessary punctuation in direct speech, mostly accurately
e.g. "Stop talking so loudly!"

Use Apostrophe for Possession

Use of apostrophe for singular and plural possession with increasing confidence
e.g. The boys' football team won the match; Mr Smith's kitten ran away.

Regularly Expand Noun Phrases

Expand noun phrases regularly with the addition of modifying adjectives and prepositions
e.g. The eerie ghost hovered above the rickety bed.

Choose Nouns and Pronouns

Regularly choose nouns and pronouns appropriately to aid cohesion
e.g. When Simone saw the girls, she quickly dashed behind the bookcase before they saw.

Use Fronted Adverbials

Use of adverbs and adverbial phrases for effect
e.g. Just then, Lisa noticed a glimmer of light.

Spell Words with Prefixes and Suffixes

Spell majority of words with prefixes and suffixes correctly
e.g. disappointed, impatient, courageous, action

Spell Homophones Correctly

Spell most homophones correctly in spelling tests and in written work
e.g. peace/piece, seen/scene, which/witch

Spell Y3 and Y4 Words Correctly

Use statutory spelling list across a range of writing and in spelling tests
e.g. Will Jacob win a special surprise if he can remember a difficult sentence?

Use Neat, joined Handwriting

Use of neatly, joined writing – correct sizing and spacing across most pieces

Full Range of Punctuation Includes:

Full Stops, Capital Letters, Question Marks, Exclamation Marks, Commas (lists, adverbial phrases), Apostrophes for Possession and Contractions