

# SCHOOL PRIORITIES

## 2023 - 2024

Each year Governors and School Leaders reflect, evaluate Leighton's latest position and identify the school's strengths and areas for further development. This information is used to focus the work within the school in order to continue the school's journey of development.

<p><b>QUALITY OF EDUCATION:</b> Effective teaching &amp; learning experiences give all children, particularly disadvantaged pupils (including send) the knowledge and cultural capital they need to prepare for the next stage of their education &amp; life in modern Britain.</p>	<ul style="list-style-type: none"> <li>• Continue to implement consistent, effective implementation leading to fidelity of approach and cohesion from Preschool-Y6</li> <li>• Teaching and learning adapted to meet needs of learners (send and gd) to help children be next phase ready.</li> <li>• Develop oracy - Voice21</li> <li>• Foundation Subject teams deliver Science, History, PE and Computing to increase expertise of high-quality teaching</li> <li>• Research and evidence is used to develop targeted support designed to increase automaticity and subject knowledge in specific areas for identified pupils</li> <li>• Continue to develop strategies and pedagogies to support children with the potential to achieve the higher standards at the end of KS2.</li> <li>• Within the early years and across school develop children's vocabulary and oracy in order to support effective verbal and written communication .</li> </ul>
<p><b>PERSONAL DEVELOPMENT:</b> Through the curriculum and wider work (including mental health &amp; wellbeing), develop children's resilience, confidence, independence &amp; self awareness</p>	<ul style="list-style-type: none"> <li>• Expand on feelings and emotions to work to support a wider cohort in school.</li> <li>• Develop a mental health and wellbeing working group to support staff, children and families.</li> <li>• Senior Mental Health Training completed by member of SLT</li> <li>• Implement the 'STEPS' therapeutic approach to behaviour</li> </ul>
<p><b>EARLY YEARS:</b> The early years curriculum and care builds knowledge and attitudes from the start of preschool and reception to ensure that children are fully prepared for the wider curriculum in year 1</p>	<ul style="list-style-type: none"> <li>• The early years curriculum builds on what children know and can do in order to increase the number of children achieving the expected level despite the low starting points.</li> <li>• Within the early years focus on developing children's vocabulary in order to support effective communication.</li> </ul>

### How do we intend to use the Recovery Premium to continue to drive the 'Catch-up Strategy'?

This year the school will receive £5365 in October. Three more allocations are expected in this school year. We believe they will be for the same amount but this will be confirmed before each payment. Payments will be made in October, January, April and July.