Progression of Golden Threads in History

| | Monarchy and Religion | Invasion and Settlement | Society and Legacy | Exploration and Empire | Significant People |
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| Year 1 Guy Fawkes and Bonfire Night | Introduction to the concept of monarchy and the religious implications leading to the Gunpowder Plot. | (This topic doesn't primarily focus on invasion or settlement.) | Legacy of the Gunpowder Plot in British culture and society. | (This topic doesn't primarily focus on exploration or empire.) | Guy Fawkes and his role in the Gunpowder Plot. |
| Year 1 Great Explorers - Tim Peake | While not directly related, students can explore the concept of a modern 'knighted' individual serving their country and queen. | Exploration theme, but not directly related to historical invasions or settlements. | The societal impact of space exploration and the legacy of modern explorers. | Modern exploration of space. Tim Peake's journey as a representation of human exploration beyond Earth. | Tim Peake and his significance in modern space exploration. |
| Year 1 Great Inventions: Transport | (This topic doesn't particularly focus on monarchy and religion.) | Potential to discuss the impact of transport innovations on colonization and settlements. | How innovations in transport changed society and their lasting legacy. | Impact of transport innovations on exploration and the growth of empires. | Inventors and pioneers of transportation (like George Stephenson, the Wright brothers). |
| Year 2 Local Heroes: Edith Cavell/ Florence Nightingale | Understanding of service to the nation under the reign of monarchs. Religious motivations and beliefs guiding the actions of figures like Nightingale. | (This topic doesn't particularly focus on invasion or settlement.) | Impact on societal views on nursing and the lasting legacies of these heroines. | While these figures aren't directly related to exploration, their roles can be seen in the context of the British Empire. | Edith Cavell and Florence Nightingale, their contributions to nursing and wartime efforts. |
| Year 2 The Great Fire of London | Exploration of the reign of Charles II and the religious tensions during his time. The role of the Church in societal life. | (While not a direct focus, discussions can be made about how settlements evolved post-fire.) | Societal changes post-fire and the legacy of the event in modern London. | (This topic doesn't directly focus on exploration or empire.) | King Charles II, Samuel Pepys (for his diaries), and Sir Christopher Wren (rebuilding efforts). |
| Year 2 Holidays | This topic may indirectly focus on monarchy and religion through discussion in the context of national holidays and celebrations related to the monarchy or religious festivals. | (This topic doesn't primarily focus on invasion or settlement.) | Evolution of societal norms around holidays and their cultural legacies. | Potential to discuss holidays in British colonies and the impact of empire on global travel. | Possibly figures significant to certain holidays (Father Christmas). |
| Year 3 Stone Age | Introduction to ancient forms of worship and belief systems. Understanding of early societal structures and potential chieftains. | Early human migrations, settlements, and way of life in prehistoric times. | Stone Age societal structures and the lasting legacy of early human culture. | Early human explorations and migrations. | Significant prehistoric tribal leaders or shamans (though specific names may not be known). |
| Year 3 Bronze Age to Iron Age | Evolution of spiritual practices and societal structures. Introduction to the concept of tribal leaders and early monarch-like figures. | Transition of nomadic to settled societies. Invasions by different tribes or groups in Britain. | Transition in societal norms with advancements in technology and the legacy of these ages in modern culture. | Exploration of resources and trade during these ages. | Significant tribal chiefs or leaders, metalwork artisans. |
| Year 3 Ancient Egypt | Study of Pharaohs as both religious and political leaders. Exploration of ancient religious practices and beliefs. | Settlement along the Nile, potential invasions and interactions with neighboring cultures. | Egyptian societal structures and the legacy of Ancient Egypt in modern culture and knowledge. | Egypt as an ancient empire and its exploratory endeavors, especially along the Nile. | Pharaohs like Tutankhamun, Cleopatra, Rameses II, etc. |
| Year 4 The Romans | Understanding the role of Emperors and the intertwining of politics and religion. Introduction to Roman pantheon and religious practices. | Roman invasion of Britain and the establishment of Roman settlements across the island. | Roman societal structures, contributions, and the lasting legacy of the Roman Empire, especially in Britain. | The vast Roman Empire, its exploration, and colonization of new territories including Britain. | Figures like Julius Caesar, Emperor Claudius, Boudicca, etc. |
| Year 4 Journeys | (Potential to discuss pilgrimage or journeys of religious significance.) | (Potential to discuss migrations, settlements, or invasions in various contexts.) | (Potential discussions on how journeys have shaped societies and the lasting impact of significant journeys.) | Various exploratory journeys and their impact, from migrations to trade expeditions. | Specific explorers, migrants, or travelers relevant to the discussed journeys. |
| Year 4 Local History (Peterborough UK) | Exploration of the role of local monarchs, lords, or religious figures in the history of Peterborough. | Possible discussions on how Peterborough was settled and any historical invasions or migrations affecting it. | Examination of Peterborough's societal history and its legacy in the present. | Possible discussions on Peterborough's role in the wider British Empire or its history with exploration. | Significant historical figures from Peterborough's history. |
| Year 5 Anglo Saxons | Understanding of kings and their religious affiliations. Pagan practices transitioning to Christianity. | Anglo-Saxon invasions, settlements, and kingdoms established in Britain. | Anglo-Saxon societal structures and their legacy in England's culture and language. | The movement and settlement of the Anglo-Saxons, though not an 'empire' in the traditional sense. | Alfred the Great, Bede, etc. |
| Year 5 Vikings | Exploration of Viking leaders and their pantheon of gods. Conversion to Christianity and its implications. | Viking raids, invasions, and eventual settlements in parts of Britain. | Viking societal norms, their integration with other cultures, and their legacy in modern times. | Viking exploration, raids, and settlements in various parts of Europe and beyond. | Erik the Red, Ragnar Lodbrok, Harald Hardrada, etc. |
| Year 5 Crime and Punishment in the Victorian Era | Role of the monarchy in Victorian times and the Church's stance on societal issues. | (This topic doesn't primarily focus on invasion or settlement.) | Victorian societal norms, the legacy of Victorian legal systems, and societal attitudes. | Context of the British Empire's influence on Victorian society and global exploration. | Queen Victoria, significant reformers, or notable criminals of the era. |
| Year 6 Impact of WW1 on Britain | Discussion on the role of the monarchy during wartime. Exploration of religious beliefs amidst the horrors of war. | (While WW1 involved invasions, the focus would be more on warfare than settlement.) | Societal changes post-WW1, the legacy of the war in shaping modern Britain. | The role and impact of empires in WW1, including the dissolution and changes to empires post-war. | King George V, generals like Douglas Haig, soldiers, poets like Wilfred Owen. |

| Year 6 Ancient Greece | Introduction to Greek pantheon. Role of kings and leaders in religious activities. | | Greek societal structures, democracy, and the lasting leagest of Greek culture and thought | Influence of the Greek empires le a | Figures like Socrates, Alexander the Great, Helen of Troy, Pericles, etc. |
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| Year 6 The Maya | Study of the role of kings and priests in Mayan society. Exploration of Mayan religious practices. | Establishment of Mayan cities and settlements. | Mayan societal structures and the legacy of the Maya in modern understanding of ancient civilizations. | Exploration within the Mayan civilization and its influence in the Mesoamerican region. | Kings like Pakal the Great, Lady Xoc, etc. |