**Can you add your local heroes to the timeline?**

**1600**

**1700**

**1800**

**1900**

**2000**

**Living memory**

Teacher note: This space has been left to add images of the local heroes you are focusing on.

**Important things to know**

1. People can be considered heroes for many different reasons.
2. They may have been brave in a battle.
3. They may have helped other people.
4. They may have discovered or made something important.
5. Our local heroes may or may not be known by people in other parts of the country.
6. We can **research** our local heroes by looking at images like photographs or paintings like **portraits**.
7. We can find out about local heroes by looking at objects like medals, toys or clothes.
8. We can find out about local heroes by reading **documents** like newspapers, diaries or letters.
9. We can find out about local heroes by visiting places like houses, churchyards, or **museums**.
10. It is a good idea to use more than one type of **source** of evidence to reach a conclusion.

**Our greatest local hero is…**

**because…**

**5 words to remember**

**document**

**museum**

**portrait**

**research**

**source**