

# **A warm welcome to Leighton Primary & Preschool**



# About us

- 391 children on roll
- 2 form entry primary school
- Diverse, vibrant community that reflects our city
- 14 classes
- Preschool on site
- Extensive grounds
- Breakfast club
- Sport - daily lunchtime sport clubs delivered by sports coaches,
- Daily after school sports clubs available for children in KS1 and KS2
- After school club run by school staff
- Work in partnership with Jack Hunt School.
- Invest in hands on, real life experiences
- KS2 children have swimming lessons
- Access to Rock Steady Music lessons
- Music Hub facilities music lessons across school
- EAL language ambassadors
- Work with businesses to support reading in KS1

# Important decision

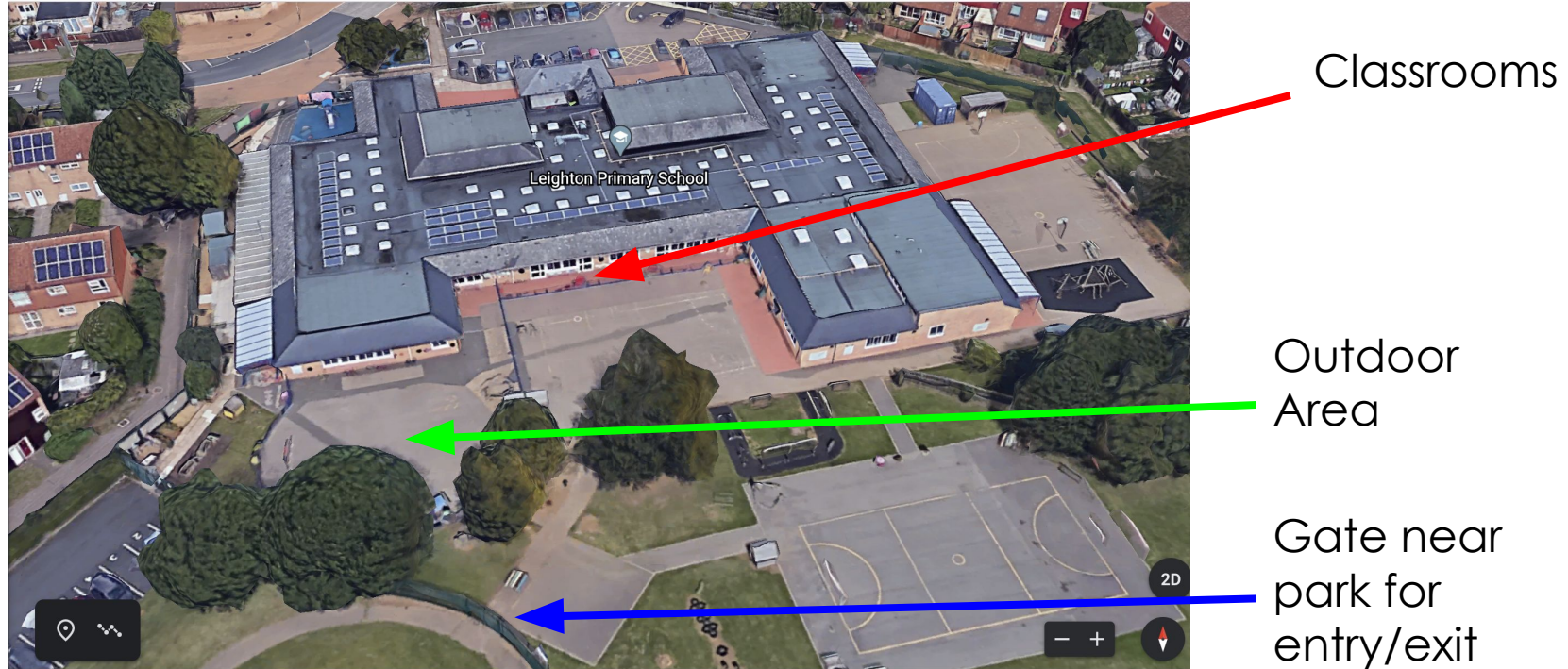
Choosing the right school for your child is very important. It's one of the biggest decisions parents will make.

Our whole team is committed to supporting your child to

- celebrate their uniqueness
- develop their self confidence and independence
- make progress
- achieve their full potential
- recognise their strengths
- have the opportunity to learn through meaningful experiences and opportunities.
- understand right from wrong
- demonstrate understanding towards their peers

# Reception in the Heart of the School

Our reception classes are between the Year 2 and 3 classrooms. Our outdoor area is a large area with plenty of room for outdoor play.





# Values and ethos



The school's values; Ambition, Respect and Community are the foundation of our work at Leighton.

Our ultimate goal is to seek **excellence** in everything we do and ensure that everyone experiences **enjoyment** in their learning whilst **Achieving and Growing Together**. The Leighton team aim to achieve this through our three core values:



# Partnership working

***'If you want to go fast, go alone. If you want to go far, go together.'***

African Proverb

We believe we can achieve this by:

- Providing opportunities for you to be in school with your child
- Establishing effective, regular communication
- Investing time for you to get to know about us and for us to get to know you and your child.
- It's good to talk - being open and honest with one another.



## After School Sports

We offer a wide range of clubs after school from 15.15-16.30. Session prices start from £2.00 up, which can be paid via Parentpay.



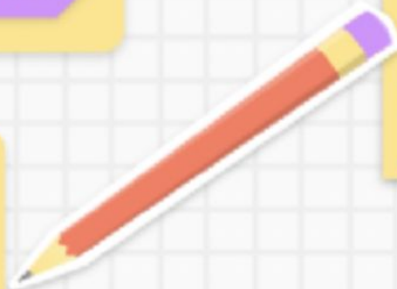
**\*\*NEW\*\***

### **BREAKFAST AND AFTER SCHOOL CLUBS**

From Tuesday 17th April Leighton is offering a full childcare service from 8am - 5.45pm. For £45 per week your child can attend the breakfast and after school sessions.

Mrs Rose will be leading the after school provision so she will already know many of the children. She is busy planning and preparing fun and educational activities for the children and can't wait to get started.

A nutritious breakfast is provided in the mornings and a light tasty healthy snack will be available in the afternoons.



Mrs Rose - After School Club Leader

Mrs Bowden-Hamm  
After School Club Assistant

Mrs Onigbanjo  
Breakfast Club Leader

Mrs Konikowska  
Breakfast Club Assistant

Bookings can be made on parentpay or ask at the office for a booking form if you would like to use childcare vouchers.

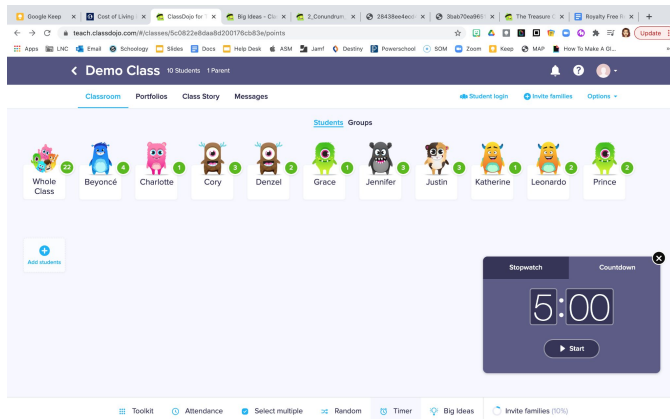
You will need to ensure that any bookings for the week ahead are made before Wednesday at 8.30am. Places are available on a first come first served basis.

**HOME**



# Class Dojo Together

We use an Online App that you can upload to your phones. Class Dojo Together, staff and parents can add observations in the form of comments, photos and films to create an individual record of each child's journey through their reception year. This is the most effective way to communicate with our families



# Building A Firm Learning Foundation From The Beginning

The Reception year is the start of your child's learning journey at Leighton. During this foundation year they will learn the learning behaviours and competencies that will support them in future years. We will strive to celebrate their uniqueness and all their achievements.

Within the Reception year we aim to give all children activities, experiences and opportunities that develop your child's:

- ★ Curiosity
- ★ Courage
- ★ Confidence
- ★ Courtesy towards others
- ★ Competence in key skills
- ★ Communication

These 6 C's fit within the schools values

# Preparing to Start School



At Leighton we promote the Local Authority's Readiness for School guide for parents called START.

<https://www.peterborough.gov.uk/residents/schools-and-education/school-readiness>

In the summer term, events include:

**Welcome Meeting for parents**

**Teachers visit settings to meet children and their key workers**

**Classroom visits for parents and children**

All our events aim to help parents and children feel happy about starting school.

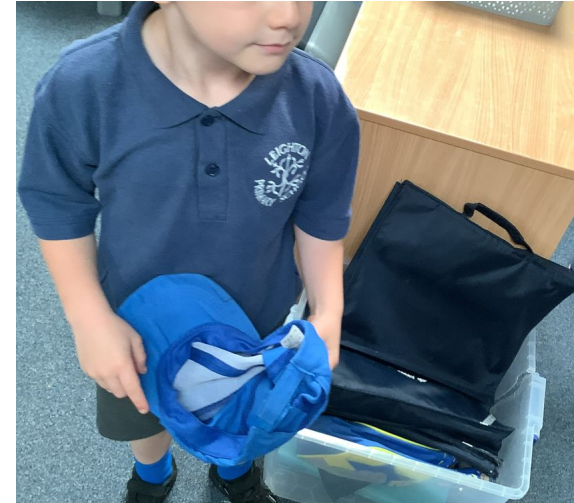
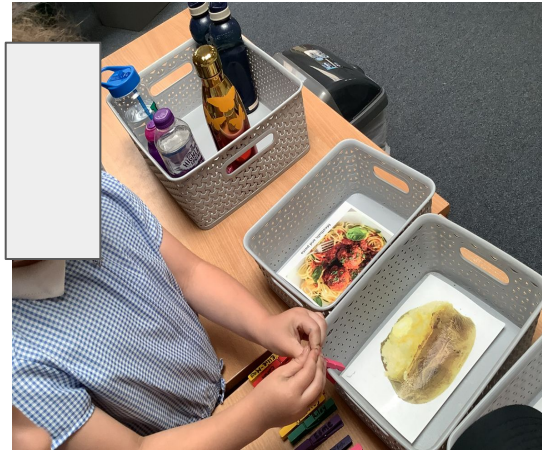
# Transition in September

<b>May/June 2023</b>	<p><u><b>Preschool and Nursery Visits</b></u></p> <p>Teachers will contact pre-school settings and visit children. Teachers will meet preschool and nursery practitioners to discuss the children and share information.</p>
<b>July 2023</b>	<p><u><b>Visits to School</b></u></p> <p><b>Children are invited to attend school for a transition visit on the following dates;</b></p> <p><b>Wednesday 28th June 9.30-11.00am</b></p> <p><b>Wednesday 5th July 9.30-11.00am</b></p> <p><b>Thursday 6th July 9.30-11.00am (Herlington children)</b></p>
<b>September 2023</b>	<p><u><b>Family Visits to School</b></u></p> <p><b>Families are encouraged to visit the classroom to meet the teachers and staff. Each family will have the option of scheduling a thirty-minute visit on Monday 4th September and Tuesday 5th September.</b></p> <p><u><b>Dates for Starting School</b></u></p> <p><b>Wednesday 6th September 8.45-12.45 (including lunch)</b></p> <p><b>Thursday 7th September 8.45-12.45 (including lunch)</b></p> <p><b>Friday 8th September - children will attend school for the full day (8.45-3.15pm)</b></p> <p><b>From Monday 11th September the children will continue to attend school full time.</b></p> <p>Occasionally, a child may need to continue with part time hours for longer to support a successful move to school. If this is the case, parents/carers and school staff will arrange to discuss this.</p>



# A Day In The Life Of A Reception Child

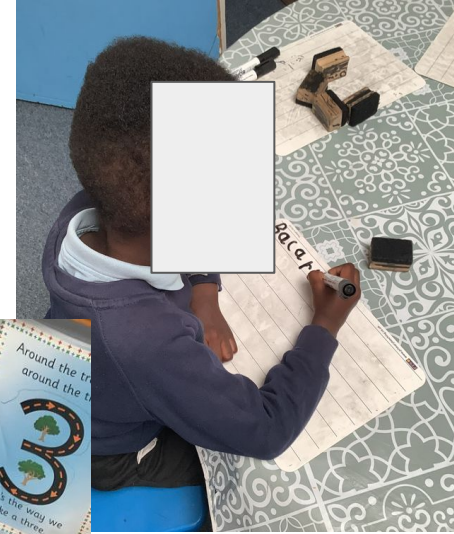
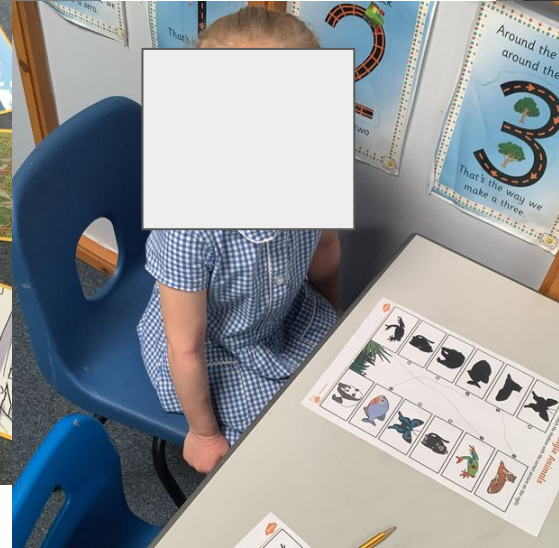
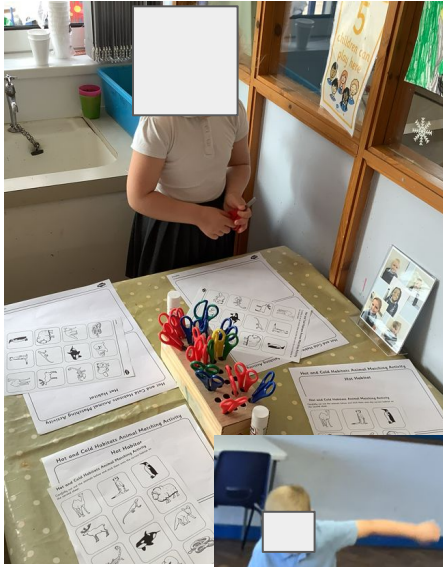
Children come into the classrooms at 8.45am. They self register and choose their lunch. They put their own bag and coat away. We encourage the children to be as independent as possible.



They then go and find their photograph and take part in an activity that will support their fine motor skills, reading or writing.

We also have sensory circuits for the children who need extra support to get ready for the day.

# Early Morning Activities



# 9.10am Phonics






We are using a Synthetic Systematic Phonics programme called Little Wandle. Use this link to find out more.

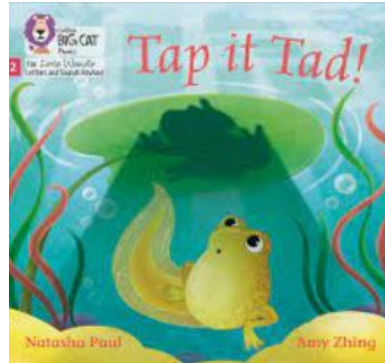
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>

L

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Presentation phrase	Formation phrase
s s		Show your teeth and curl to the s hiss out <b>ssssss</b>	Slide the snake's chin, slide down and round its tail.
a a		Open your mouth wide and make the 'a' sound at the back of your mouth <b>aaaa</b>	Around the astronaut's helmet, and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press <b>t t t</b>	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p		Bring your lips together and push them open and say <b>p p p</b>	Down the penguin's back, up and round its head.
i i		Pull your lips back and make the 'i' sound at the back of your mouth <b>i i i</b>	Down the igana's body, then draw a dot (on the tail) at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnnn</b> sound <b>nnnnnn</b>	Down the stick, up and over the hat.
m m		Put your lips together and make the <b>mmmmmm</b> sound <b>mmmmmm</b>	Down, up and over the mouse's ears, then add a flick on the nose.

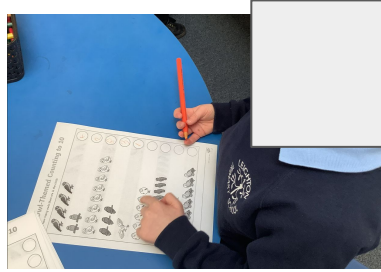
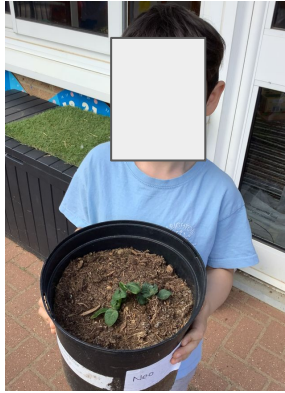


Decodable reading books match to children's level in phonics





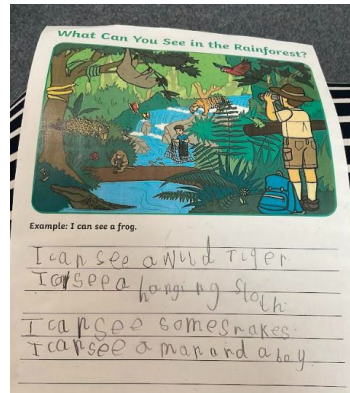
# Continuous Provision - Adult Guided Activities



Making number bonds to 5 in maths  
Matching numerals to objects

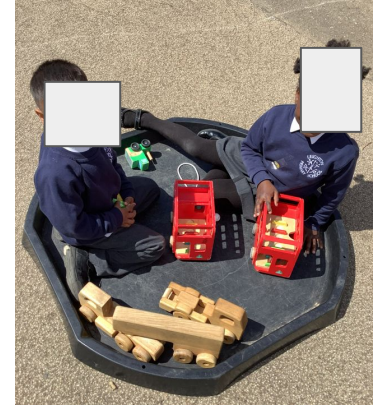


Shared reading in small groups  
three times a week.



Weekly  
supported  
writing task

# Continuous Provision - Busy Learning Through Play

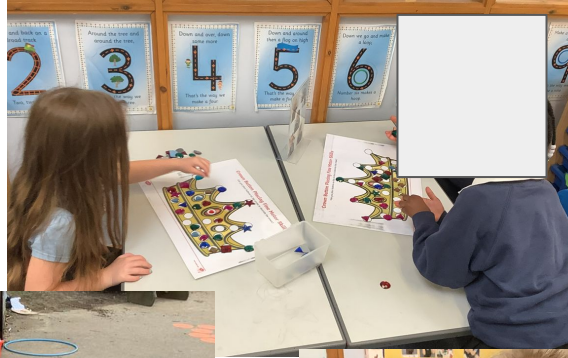
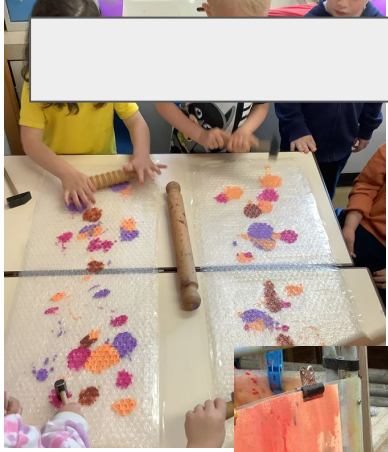


Playing in the outside role play area exploring money and writing shopping lists. Playing in the mud kitchen, making dens and circuits.





# Continuous Provision - Busy Learning Through Play



# Rolling Snack

All children of Reception age are entitled to milk and fruit as part of a government scheme. The children can visit the snack table at any time during continuous provision. They independently sanitise their hands, select their fruit and milk and sit down at the table.



# Drinks and Snacks

## Water Bottles

**Please provide a bottle filled with water only for your child to have in school every day.** Water bottles are on sale at the school office or you can buy a bottle from elsewhere. Children are encouraged to drink water throughout the day whenever they need it and are refilled as needed. **Please name your child's bottle.**



## Milk

Children under five receive free milk which is delivered to school and served at snack time. They can have free milk up until their 5th birthday.

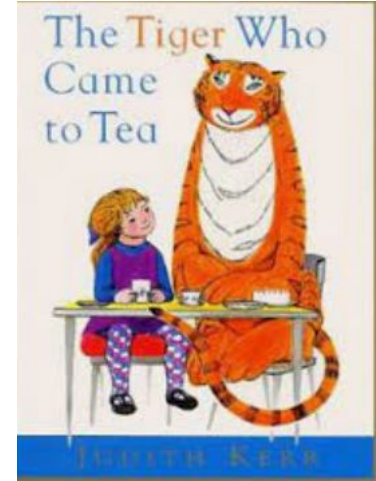
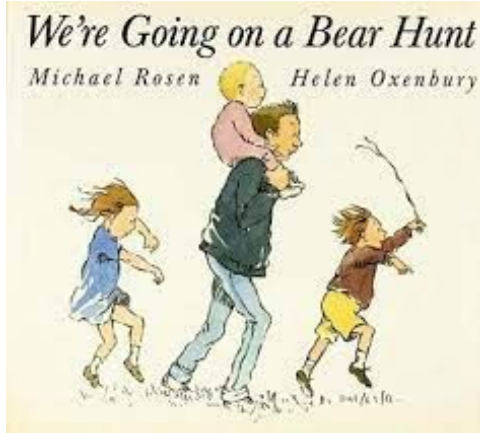
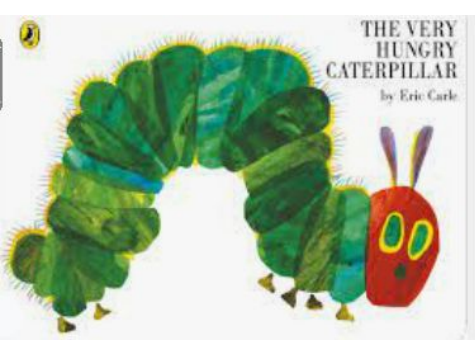
## Snack

Each day your child will be able to visit the snack table where they will be able to eat a fresh piece of fruit or vegetable. This may include tomatoes, apples, pears, bananas, oranges or carrots. On the first day back after a holiday, children are usually offered a packet of dried fruit such as raisins.





# 10.30 Language and Literacy/Vocabulary



Rhyming, rhythmic texts, traditional tales and imaginative stories develop the core skills of listening and attention, understanding and speaking, as well as word reading and comprehension.

The children take part in a writing lesson where children learn the skills to write a simple sentence or in a vocabulary lesson where they learn new words.

# 12.00 Lunchtime

At 12 o'clock children go into the hall to eat their lunch. They collect their lunch from the servery and carry it to their table. They are encouraged to eat with a knife and fork.

Children are able to select their lunch from a choice of a hot meal (vegetarian option) or a jacket potato. On Fridays children can also choose a cheese or ham sandwich.

After an adult has checked what they have eaten the children can go and play with their friends outside.



# School Dinners

## School Dinners

Our kitchen staff create fresh, healthy hot meals every day in our school kitchen. There is always a meat and vegetarian main meal on offer or a jacket potato. We hope that all the children will enjoy the cooked school meals.

**School lunches are free for children in reception until the end of Year 2.**

A packed lunch can be brought in from home if parents/carers feel that this is best for their child. Please make sure healthy options are included. **Nuts, chocolates, sweets or fizzy drinks are not allowed.**

Children are encouraged to be independent when eating, however reception children are always helped if they need support.

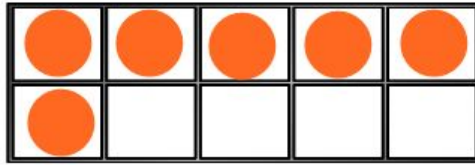
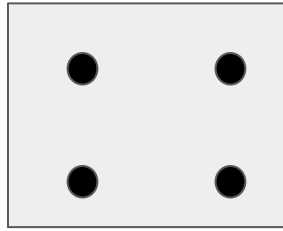
**The Reception lunchtime is 12-12.45pm. After lunch the reception children have time to play outside on the playground.**



# 12.45 Register and Maths

Each day, we teach a maths fluency lesson embedding the skills of counting, subitising, learning number bonds to 5 and 10. The children also learn doubles facts and odd and even numbers.

subitising



$$\begin{array}{r} 4 - 1 = 3 \\ 3 - 1 = 2 \\ 2 - 1 = 1 \\ 1 - 1 = 0 \end{array}$$

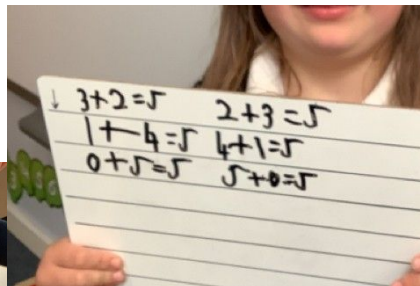
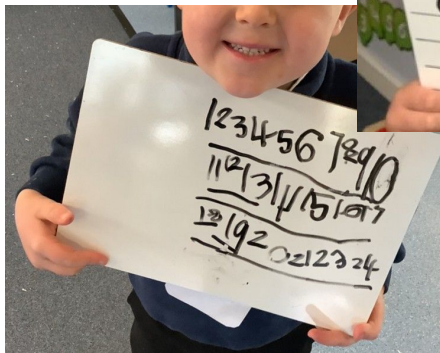
Learning  
number bonds



We then teach another lesson after lunch teaching different mathematical concepts.

# Maths in Busy Learning

Recording



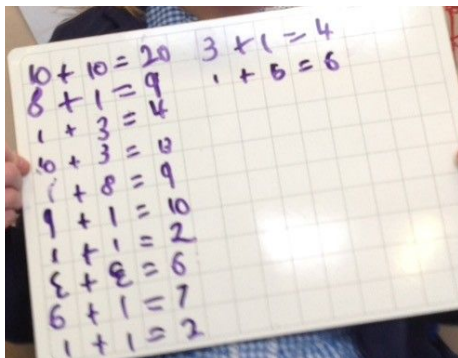
Making ten with Numicon



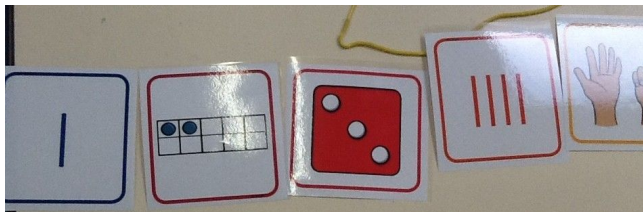
Making a caterpillar



Patterns



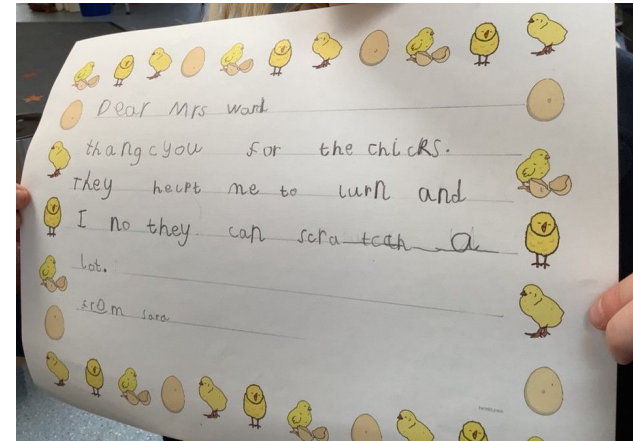
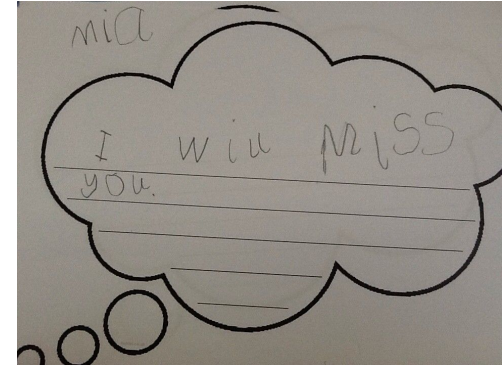
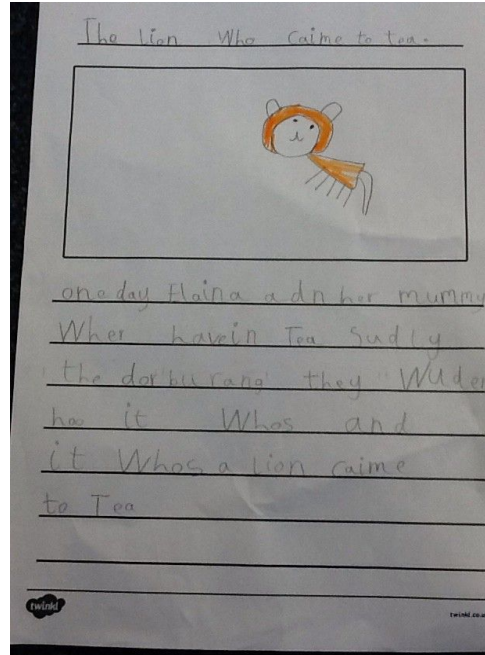
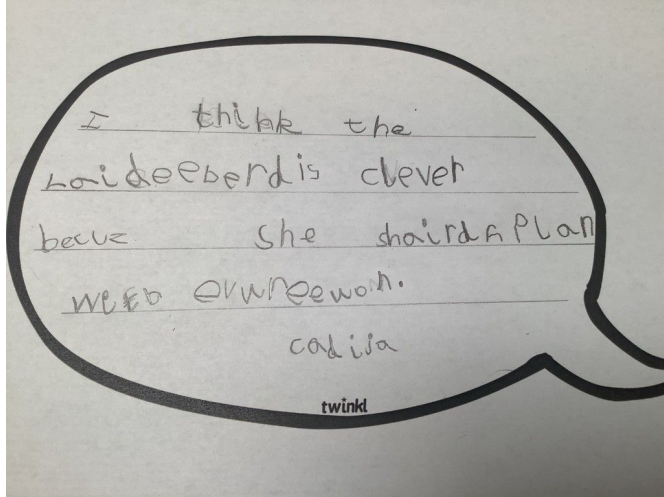
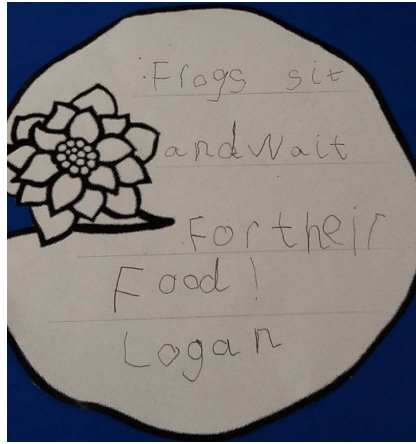
Ordering representations of number





# 1.10pm Continuous Provision

Experiences, imagination and known stories, new knowledge and interests inspire children to be writers.



# Adult Guided Activities

Making bird food  
and feeding the  
birds in winter



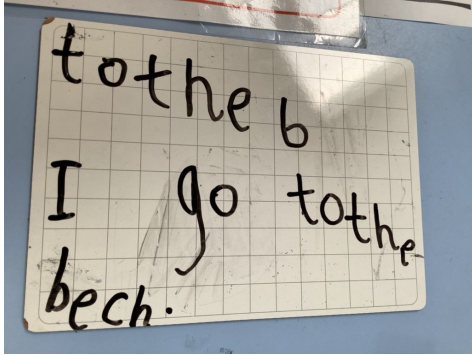
Planting daffodil  
bulbs and seed  
potatoes





# Developing Interests

Writing tricky words



Designing and constructing models



Playing an adding game



# Developing Interests

Exploring magnetic Force

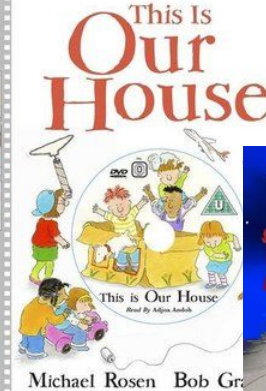
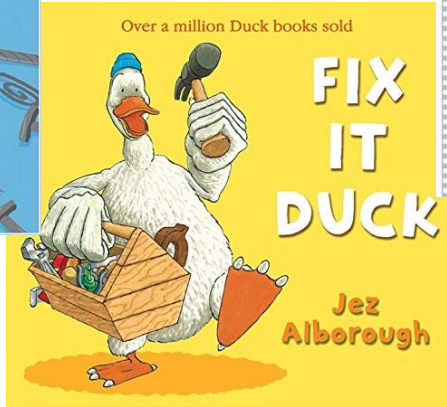
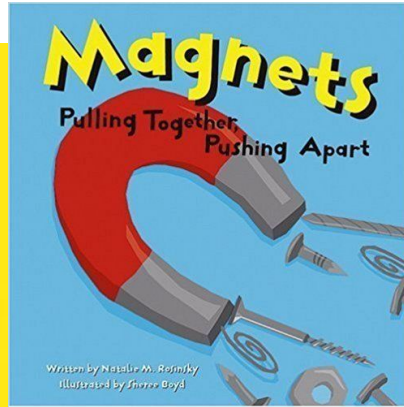


Creating recipes in the Mud Kitchen



# Reading Pledge and Home time

Every afternoon at 2.40pm, we gather together to share a book. We have a whole school reading pledge where each class reads for pleasure for 15 minutes every day. It is one of our favourite times of day!



# Our curriculum

## ★ What Will My Child Be Learning?

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three **prime** areas of learning, which are particularly important for your child's development and future learning:

communication and language

personal, social and emotional development

physical development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design

Early years practitioners also use your child's needs and interests to plan challenging and enjoyable activities and experiences.

## ★ How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.



# Our curriculum

	EYFS Reception					
	Autumn		Spring		Summer	
	ALL ABOUT ME TRADITIONAL TALES AUTUMN	FESTIVALS AND CELEBRATIONS JOURNEYS AND TRANSPORT	WINTER / LIGHT AND DARK CHINESE NEW YEAR	WHERE DOES OUR FOOD COME FROM?/THE THREE LITTLE PIGS/EGGS AND CHICKS	GROWTH AND CHANGE /READY STEADY GROW/ JUBILEE	ALL ABOUT WATER/IN THE JUNGLE/SUPERHEROES/ TRANSITIONS
<b>CORE STORIES</b>	Goldilocks and the three bears The Gingerbread Man Autumnal Poetry Hedgehog Howdedo	We're going on a bear hunt We all go travelling by Lighting a lamp the Diwali Story The story of Rama and Sita The Christmas Story	Kipper's Snowy Day Lost and found The Gruffalo's Child Owl babies The Owl who was afraid of the dark Peace at last Non-fiction on – nocturnal animals Lanterns and Firecrack	The Little Red Hen Non-fiction -Where food comes from Chocolate poetry The three little pigs Dora's eggs Handa's Hen The life cycle of a chick	The very hungry caterpillar Are you my mother? Once there were giants Oliver's vegetables Jasper's Beanstalk Titch The Queens Knickers Non-fiction book - the Queen	Tiddler The Rainbow Fish Lucy and Tom go to the Seaside Elmer Walking through the jungle Superheroes

# The New EYFS Framework

## **Reduced the amount of unneeded written recordings and assessment of children by staff.**

This means staff do not need to keep a large amount of written evidence that proves children are able to do lots of things.

Staff still know the abilities and skills of each child, and know how to support them to develop. However, now they do not need to write this down unnecessarily.

This frees up more time for staff to spend directly with the children. By taking away the need for constant recording, it helps to develop more natural play, conversations and interaction between adults and children.



# First Hand Experiences

First Hand experiences, trips and visitors are thoughtfully planned to give children a deeper understanding of new vocabulary, stories and settings and the world around them.

Chicks hatching in school



Local walks

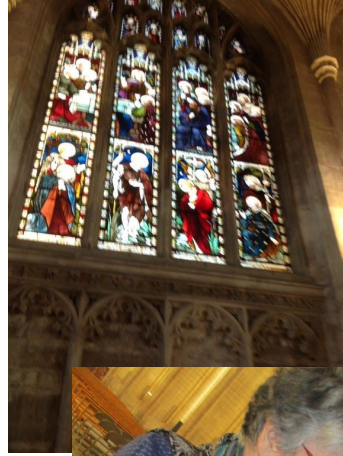


Falconer with birds of prey visiting school





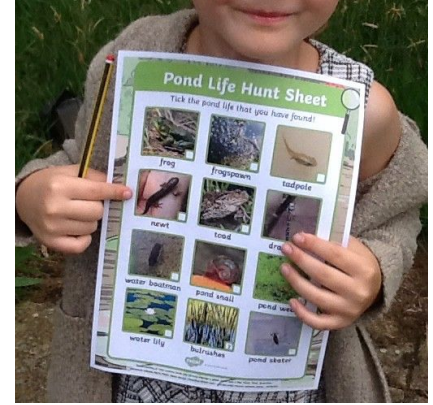
# First Hand Experiences





# First Hand Experiences

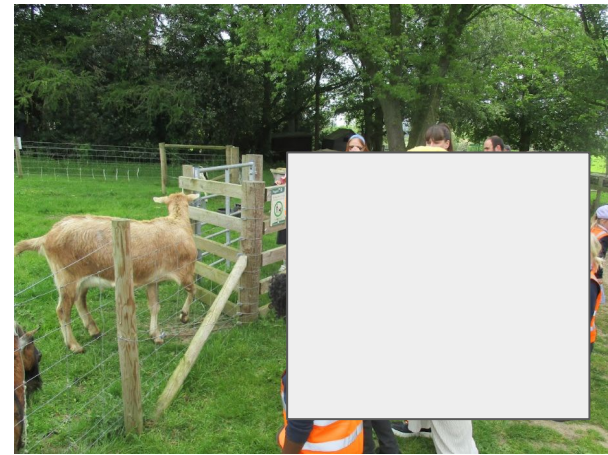
Visiting our school pond





# Trip to the farm

Visiting Sacrewell Farm  
May 2023



# Uniform

## Uniform at Leighton

Leighton school sweatshirts and cardigans are navy blue. Grey trousers, shorts, skirts and dresses can be worn with white, navy or blue polo shirts. Summer dresses with a blue checked design can also be worn when it is warmer. Uniform of these colours can be bought in supermarkets.

If you would like to purchase uniform and a book bag with the Leighton school logo on then you can order them online from Chroma Sport or visit the store in Wulfric Square, Bretton, PE3 8RF.

A book bag is recommended for your child to use to protect the books they will bring home.

<https://www.chromasport.co.uk/shop/leighton-primary-school>

Please clearly name all items of uniform including shoes and bags.

School shoes need to be black, flat and sensible so that children can run and play safely in them.



# PE

## P.E.

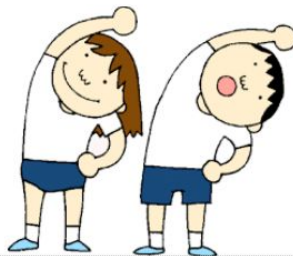
Each class will have a P.E. lesson each week. The children look forward to these times and enjoy being able to use equipment and move freely. Our PE day will be confirmed in September.

**Your child will need to wear their P.E. kit to school and stay in it all day.** The children cannot get changed in school.

The PE kit needs to include black or navy shorts, leggings or jogging bottoms and a white or blue t-shirt or Leighton PE shirt (which can be purchased from Chroma Sports). Trainers can be worn on PE days with your child's PE kit.

**Long hair needs to be tied up.**

**Earrings:** For safety reasons, **children are not allowed to wear any earrings on our PE day.** On other days, only stud earrings may be worn. **No hooped earrings please.**



# Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



## Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.



## Playing with Others

- I join in games and activities with other people.
- I can share and take turns.

## Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

## Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



# 12345

Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

## Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



# Preparing your child for school





WE LOOK FORWARD TO WELCOMING  
YOU AND YOUR CHILD TO LEIGHTON

