



## RECEPTION CURRICULUM SPRING TERM 2024

This is your child's second term at Leighton. We will build on the routines and structures established last term and increase the amount of adult guided activities in order to help your child acquire the skills and knowledge needed to successfully transition into KS1. Everyday there is a clear structure.

8.45-9.00	The children self register and choose their lunch by putting their name peg on the basket next to the picture of the lunch that they would like. They then go to their morning activity where they will practise their fine motor, maths or phonics skills. The children have to find their photograph and go and join their group.
9.00-9.30	Phonics
9.30-10.30	Busy learning - taking part in different structured play activities around the classroom or outside. Some children will work in a guided group with an adult. The children will also take part in shared reading, three times a week, during this time.
10.30-10.50	Guided Reading
10.50-11.30	Busy learning - taking part in different structured play activities around the classroom or outside. Some children will work in a guided group with an adult.
11.30-12.00	Maths
12.00-1.00	Lunchtime
1.00 -1.30	Register and phonics blast lesson
1.30-2.10	Busy learning - taking part in different structured play activities around the classroom or outside. Some children will work in a guided group with an adult.
2.10-2.25	Vocabulary.
2.25-2.50	Busy learning - taking part in different structured play activities around the classroom or outside. Some children will work in a guided group with an adult.
2.50-3.15	Reading pledge - sharing a story. Hometime.

## HOME LEARNING LINKS

Every week your children will bring home an overview of the learning they have covered that week. This will give parents an insight to their child's learning and also share ideas of activities and games you can play with your child to support their learning.

## LANGUAGE AND READING

Developing children's vocabulary, speaking and reading is hugely important and core stories are an excellent way to support this learning. Here are the books we will be reading and basing the learning around this term.



Everyday your child will participate in the 'Reading Pledge'. The children will focus on one book per week and have the opportunity to develop reading comprehension skills and explore the meaning of words within the text. We will be predicting what might happen next, sequencing and retelling stories, and developing our storytelling and role play skills for the traditional tales.

## PHONICS AND EARLY READING

Children participate in daily phonics every morning and the children have another session in the afternoon. We follow Little Wandle. There is a useful [link for parents](#). During this term your child will continue to read in a group with a teacher or teaching assistant three times a week. Please support your child at home by supporting them to read their reading book. We will be sending tricky words home for the children to learn. Please practise reading these words with your child.

## FINE MOTOR SKILLS AND WRITING

Your children are encouraged to write and mark make in their writing books and use materials around the classroom. In order to support them to develop the skill of writing they will participate in guided writing sessions where they are encouraged to apply their phonic knowledge, develop stamina and their awareness of simple sentence punctuation. As part of the morning activities children use name cards to help them to learn to write and recognise their names. The adults support your child to develop a comfortable tripod grip. Correct letter formation is modelled and encouraged.

## VOCABULARY DEVELOPMENT

Each week your child will be introduced to five new words. The children experience these words in a range of different contexts in order to understand the meaning and they are encouraged to use them in context. The purpose of this work is to broaden children's vocabulary and understanding of words.

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Your child's class will develop their own class code of conduct that will help the children understand 'rules' and why it is important to respect these class rules and how to behave correctly towards others. Your child will continue to work on developing their ability to follow instructions and routines. This term, through the organisation of the learning zones, they will be encouraged to become increasingly independent. Staff will support them to be able to manage their own needs and personal hygiene.

The curriculum will enable your child to become increasingly aware of their own feelings and emotions and develop an understanding of the impact of their actions and behaviours on the feelings and emotions of others. In some cases staff will support children to develop strategies to manage their feelings and emotions.

Work across the phase will focus on developing resilience and helping children to have the perseverance to keep trying when faced with challenges or new experiences.

## **ROLLING SNACK**

Each classroom has a rolling snack system where the children can access milk and a piece of fruit at any time. Your child will put their name card in a box to show that they have had their snack. The children know that they can only visit the snack table once. They will sanitise and wash their hands, choose some fruit and milk and then sit down at the snack table. We encourage the children to be as independent as possible.

## **PHYSICAL DEVELOPMENT**

The children take part in PE every Friday and are continually working towards developing the fundamental skills required to demonstrate their ability to establish skills such as co-ordination, spatial awareness, teamwork and following instructions.

Everyday the children have access to the outdoor provision where there are numerous planned opportunities to develop both gross and fine motor skills as well as balance, body strength, balance and agility on the bikes, trikes and scooters outside, making tracks, trails and dens etc.

## **MATHEMATICS**

Maths activities are based on the White Rose Maths scheme of work which is used across the school. Using a variety of commonly found objects and specific maths resources the children will engage in a range of mathematical activities. Your child will spend time focusing on each number from 1 to 10. They will also be introduced to, and encouraged to use, the correct maths language such as more, fewer, longer, shorter, heavier and lighter while we explore the concept of mass, capacity and measure. Your child will engage in regular adult guided mathematics sessions. Throughout the day there are additional opportunities to count, sort and group resources across the wider curriculum.

The children will practise subitising by knowing what an arrangement of 1-10 objects look like without needing to count from 1. They will learn about 2D shapes and be exposed to 3D shapes that are linked to the numbers we are learning. Your child will explore patterns around us and create their own increasingly complex repeating patterns. Through song, the children learn about a range of different mathematical concepts.

BBC [NUMBER BLOCKS](#) has a wealth of songs and video clips that can be used to support your child at home.

## **UNDERSTANDING THE WORLD**

At Leighton, we are keen to develop children's curiosity in the world we live in. We start the Spring term by learning all about Winter. We will be exploring ice melting, watching out for signs of Winter in our outdoor classroom and going on a 'Winter Walk'.

We will be learning about Chinese New Year. The children will be tasting Chinese food and talking about how Chinese New Year is celebrated.

In our 'Light and Dark' topic we will be talking about day and night and learning about nocturnal animals. We hope to have a visit from a falconer so that we can see some owls first hand.



## Expressive Arts and Design

As part of our Winter theme we will be creating Winter themed collages using different materials. Linking to shape in maths, we will look at the work of Kandinsky and as we explore natural materials, we will look at Goldsworthy's natural art and create our own with natural items that we collect.

We will be listening to Chinese music and creating our own dragons. We will use our dragons to create a dragon dance.

**Dates for your diary - More details about these events will follow via letters and emails.**

WC 22.01.24	Winter Walk
W.C 29.01.24	Visit from the Raptor Foundation (Birds of prey)
WC 12.02.24	Chinese food tasting
Monday 19 <sup>th</sup> – Friday 23 <sup>rd</sup> February 2024	Half term - no school this week
WC 26.02.24	Arrival of chicks and incubator in school