## Leighton Primary School - PREVENT ACTION PLAN (reviewed Autumn 2023)

Leighton Primary School recognises that it has a duty under Section 26 of the Counter-Terroism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Prevent Lead - Julie Aubert (Assistant Headteacher)

Prevent Deputy Lead(s) - Amy Woolner (Headteacher), Daniel Saull (Deputy Headteacher)

Duty	Evidence	Action	By Whom		
Risk Assessment					
Assess the risk of being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul> <li>All staff have read 'Keeping Children Safe in Education, 2023' (p.149/150)</li> <li>The Prevent Lead has informed staff of their duties as set out in the Revised Prevent Duty for England and Wales.         https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales     </li> <li>Staff have completed the Home Office Prevent Training.</li> </ul>	Prevent Lead All Staff		
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	Signs and indicators of radicalisation was included on the annual safeguarding training in July 2023 which all staff accessed.	Prevent Lead All Staff		
	There is a clear procedure in place	All staff have read the school's	Prevent Lead		

	for protecting children who are at risk of radicalisation.	Safeguarding and Child Protection Policy 2023 which highlights the procedure for reporting concerns relating to radicalisation.  The school's Prevent Lead understands the LA's procedure for reporting a concern linked to radicalisation.	All Staff
	The school has an identified Prevent Lead.	All staff are aware of the school's     Prevent Lead (SPOC). Staff     understand that this member of staff     acts as a source of advice and     support in relation to the Prevent     Duty.	Prevent Lead All Staff
Prohibit extremist speakers and events in school.	The school exercises 'due diligence' in relation to requests from external speakers and organisations using the school premises.	<ul> <li>Request an outline in advance of what the session intends to cover.</li> <li>Ensure sufficient research and safeguarding checks are completed in advance to establish whether extreme views/actions have been previously demonstrated.</li> <li>Deny permission of the school site being used if the organisation/person has links to extreme groups or movements.</li> <li>Provide justification in writing.</li> </ul>	Prevent Lead
Working in Partnership			
The school uses existing	Staff record and report concerns in	All staff record and report concerns	

safeguarding arrangements in exercising its Prevent Duty.	line with existing policies and procedures.	through CPOMS.	
Referrals are made to the relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the MASH and Channel Panel.	<ul> <li>Prevent referrals are made to the Prevent Engagement Team - <u>prevent@cambs.pnn.police.uk</u> or 01480 422596.</li> </ul>	Prevent Lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils of being drawn into terrorism.	<ul> <li>Prevent Lead training for the new lead is booked for 15.11.23</li> <li>Prevent/Deputy Prevent Leads to complete all three courses through the recommended Home Office website.</li> <li>https://www.support-people-vulnera ble-to-radicalisation.service.gov.uk/portal</li> <li>All staff to complete Prevent Refresher training in January 2024. (New staff to complete the full training where appropriate).</li> <li>Regular Prevent updates when relevant through staff meetings.</li> </ul>	Prevent Lead All staff
ICT Policies			
Ensure that children are safe from terrorist and	The school has relevant policies in place which make reference to the	<ul><li>Online Safety Policy</li><li>Acceptable use policy</li></ul>	All Staff

extremist material when accessing the internet in school.	Prevent Duty.  Children are taught about online safety with specific reference to the risk of radicalisation.	<ul> <li>Anti-bullying policy</li> <li>Safety filter on all search engines across the school.</li> <li>Regular online safety sessions in school to teach age appropriate safety information when using technology.</li> <li>Relevant information shared with parents.</li> </ul>	Prevent Lead
Ensure that pupils have a safe environment in which to discuss controversial issues,	Pupils develop the knowledge skills and understanding to prepare them to play a full and active part in society.	<ul> <li>Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>Staff and pupils are made aware of the 'Let's Talk About It' website.         <ul> <li>www.ltai.info</li> </ul> </li> <li>Staff are aware of the website 'Educate Against the Hate'.         <ul> <li>https://educateagainsthate.com</li> </ul> </li> <li>Relevant staff are aware of the Government guidance.</li> <li>https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</li> </ul>	