

Leighton Primary School - PREVENT ACTION PLAN (reviewed Autumn 2025)

Leighton Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Prevent Lead - Ed Corleys (Deputy Headteacher)

Prevent Deputy Lead(s) - Amy Woolner (Headteacher), Debra Jordan (Assistant Headteacher & DSL)

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated Safeguarding Leads (and Deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-80 and 141-154 , which are specifically concerned with schools in addition to FE/HE (and covers childcare). Designated Safeguarding Leads (and Deputies) and other senior leaders in colleges should familiarise themselves with the [Managing risk of radicalisation in your education setting - GOV.UK \(www.gov.uk\)](#). Reference to the Prevent Duty is in *Keeping Children Safe in education 2024*, pg 157-160

Duty	Evidence	Action	By Whom
Risk Assessment			
Assess the risk of being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read 'Keeping Children Safe in Education' (DfE 2024) Part One and Annex B. Keeping Children Safe In Education All Staff are aware of the definition of 'Terrorism' and Ideologies as set out in Keeping Children Safe in Education, 2024, Annex B page 157 The Prevent Lead has informed staff of their duties as set 	Prevent Lead DSL All Staff Governing Body

		<p>out in the Revised Prevent Duty for England and Wales. The Prevent Duty</p> <ul style="list-style-type: none"> • Staff have completed the Home Office Prevent Training. 	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> • The Prevent Lead has informed staff about signs and indications of radicalisation including mechanisms enabling early identification of those susceptible to radicalisation. Autumn Term Staff Meeting • The Prevent lead promotes the Prevent duty regarding the four general themes: risk assessment, working in partnership, staff training and IT policies. 	<p>Prevent Lead DSL All Staff</p> <p>ICT Administrator / DSL</p>
	There is a clear procedure in place for protecting children who are at risk of radicalisation.	<ul style="list-style-type: none"> • All staff have read the school's Safeguarding and Child Protection Policy 2025 which highlights the procedure for reporting concerns relating to radicalisation. • The school's Prevent Lead understands the LA's procedure for reporting a concern linked to radicalisation. Conduct staff training to enable staff to understand how to record and report concerns regarding risk of radicalisation. 	<p>Prevent Lead All Staff</p> <p>Governing Body</p>
	The school has an identified Prevent Lead.	<ul style="list-style-type: none"> • All staff are aware of the school's Prevent Lead - Ed Corleys DHT. Staff understand that this member of staff acts as a source of advice and support in relation to the Prevent Duty. • 	<p>Prevent Lead All Staff</p> <p>Governing Body</p>
Prohibit extremist speakers and events in school.	The school exercises 'due diligence' in relation to requests from external speakers and organisations using the	<ul style="list-style-type: none"> • Request an outline in advance of what the session intends to cover. • Ensure sufficient research and safeguarding checks are completed in advance to establish whether extreme views/actions have been previously demonstrated. 	<p>Prevent Lead DSL All Staff</p>

	school premises.	<ul style="list-style-type: none"> • Deny permission of the school site being used if the organisation/person has links to extreme groups or movements. • Provide justification in writing for their decisions. • Vetting External Speakers & Organisations 	Governing Body
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns through My Concern. • Records of referrals are uploaded to or kept in the individual child's Safeguarding File. 	All Staff Prevent Lead DSL
Referrals are made to the relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the MASH and Channel Panel.	<ul style="list-style-type: none"> • Advice may be sought regarding Prevent concerns by calling or by email: Prevent@cambs.police.uk or call 01480 422277 • Referrals should be made using the National Referral Form found on the Professionals – Making a Referral Cambridgeshire and Peterborough Safeguarding Partnership Board (safeguardingcambspeterborough.org.uk) • Further guidance regarding Making a Prevent referral is available Making a referral to Prevent - GOV.UK (www.gov.uk). • The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. 	Prevent Lead

Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils of being drawn into terrorism.	<ul style="list-style-type: none"> ● Prevent Lead training for the new lead was attended in April 2025 ● Prevent/Deputy Prevent Leads to complete all three courses through the recommended Home Office website. ● https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal ● All staff to complete Prevent Refresher training in November 2025. (New staff to complete the full training where appropriate). Staff are signposted to the Home Office on-line training. ● Regular Prevent updates when relevant through staff meetings. ● Further training is detailed within KCSiE 2024 pg. 157-159 	Prevent Lead All staff
ICT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	<p>The school has relevant policies in place which make reference to the Prevent Duty.</p> <p>Children are taught about online safety with specific reference to the risk of radicalisation.</p>	<ul style="list-style-type: none"> ● The following Relevant policies in place and embedded: ● Safeguarding and Child Protection Policy ● Online Safety Policy ● Acceptable use policy ● Anti-bullying policy ● Safety filter on all search engines across the school. ● Monitoring of online searches / behaviours in school - all children used a numbered laptop for identification ● Regular online safety sessions in school to teach age appropriate safety information when using technology. ● Relevant information shared with parents. 	All Staff Prevent Lead ICT Administrator DSL

Building Children's Resilience to Radicalisation

<p>Ensure that pupils have a safe environment in which to discuss controversial issues,</p>	<p>Pupils develop the knowledge skills and understanding to prepare them to play a full and active part in society.</p>	<ul style="list-style-type: none">• Through PSHE, assemblies and other curriculum activities, pupils are able to explore political, religious and social issues.• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.• Staff are aware of the website 'Educate Against the Hate'. https://educateagainsthate.com• Relevant staff are aware of the Government guidance.• https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	<p>Prevent Lead DSL All Staff</p>
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