

Leighton Primary and Preschool

Parent Code of Conduct Policy

Adopted by Governors	December 25
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Renewal Date	December 26

Document Control		
Date	Notes	Initials
Autumn 24	Policy Reviewed	AW
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Introduction

We are very fortunate to have supportive parents. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship, to equip children with the necessary skills for adulthood.

Purpose and Scope

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

We expect parents, carers and visitors to:

- Respect the caring ethos and values of our school (Community, Respect and Ambition)
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct your own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve issues of concern. Firstly with the class teacher and Assistant Headteacher then escalating to the Deputy Headteacher or Headteacher, if required.
- Use mobile phones appropriately, ensuring that no photos are taken on school site, unless permission expressly given by school staff. Any photos taken that contain other pupils, will not be uploaded to any social media sites, in order to safeguard children.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Using loud or offensive language, swearing, cursing or displaying temper.
- Threatening to do harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil, regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening emails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of its students/parents/staff, at the school, on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Assistant Headteacher, then Deputy Headteacher, Headteacher or the Chair of Governors by contacting the school office, so they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child.
- Approaching someone else's child in order to discuss or chastise them because of the action of this child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Animals being brought on to school premises.

Should **any** of the above behaviour occur whilst on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school. We assume you are happy to follow the guidelines set out in this policy.

Appendix 1: Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The Governors consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, Assistant Headteacher, Deputy Headteacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any student or parent/carer of a child/ren being educated in the school is found to be posting libelous or defamatory comments on Facebook or other social networking sites, they will be reported to the appropriate 'report abuse' section of the networking site. All social networking sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such comments immediately.

We would expect that parents would make all people responsible for collecting children aware of this policy.

Person Causing Nuisance / Disturbance on School Premises Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, the school may ban parents from entering the school's grounds.

It is also an offence under section 547 of the education act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.