

Humanities Action plan

Subjects: Music, RE, PSHE, History, Geography Date: September 2017 Completed by: Humanities Team

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
MFL					
Implementing and sharing a policy	<ul style="list-style-type: none"> - Find draft policies as a model - Draft the first policy - Share the policy at the next meeting - Send policy to governors 	1 st review meeting Finalised by Dec 17	MO	<ul style="list-style-type: none"> - A policy will be in place and all staff will be aware of and follow. 	Autum1 evaluation. Got a first draft – AHT to look over and then to be forwarded to gov. Aut 2 AHT approved and to be sent to Gov body – date?
International day of languages	<ul style="list-style-type: none"> - Day linked to other curriculum areas - 26th Sep - Linked to national day http://edl.ecml.at/ - Create plans for teachers to follow - Meet with EAL lead to plan the day and events 	26 th Sep	MO NG	<ul style="list-style-type: none"> - We will have a successful international European language day. - The profile of different languages will be raised in school. 	Autum1 evaluation. Very successful, whole school got involved and children really enjoyed. Going to do again next year. Display up in school.
Transition from year 6 to 7	<ul style="list-style-type: none"> - One afternoon a half term of French to be taught in year 6 (term 1 and 2) - 3rd term to have regular French lessons to ensure preparing children for year 7 - Links with Secondary school to be arranged - Discussions with children about how they feel about French 	Ongoing Links to be made by Dec 17	MO ED	<ul style="list-style-type: none"> -Children from year 6 will feel more prepared to attend year 7 French lessons. 	Autumn 1 evaluation. Spoken to Year 6 teachers and will be planning the lessons. MH began links with science and MFL with Nene Park. Aut 2 Link established with Ceri Allmann at NPA. Now part of curriculum research programme (2 years)

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
Added end Aut 1: French folders to be in place with a long term plan to keep written work and show progression	<ul style="list-style-type: none"> - Give folders out, for teachers and for the children (2 per year group). - Explain the folders to staff. - Monitor folders. 	On-going	MO	-Folders will be in place to show childrens progression and work that had been done. Teachers will have support with planning to guide their lessons.	Folders issued to yrs 3-6. Plans on the server. MO to ensure that yr gps are aware and incorporating into teaching.
Added end Aut 2: Investigate how to assess MFL achievement for children in each yr group	<ul style="list-style-type: none"> - Look at curriculum reqts for MFL - Compare to other subjects - Look at including within the research project 		MO	Recording process using the existing individual pupil record sheets	
RE					
Implement reflection books	<ul style="list-style-type: none"> - Share at INSET day - Monitor use of the books - Show examples where needed - Discussions with children to see their views on the books. 	To be in full use by Dec 17 Ongoing	CR	-Reflection books will in place and effectively used in each class to show the work children are doing in RE	Aut 1 review <ul style="list-style-type: none"> - Not everyone has done RE yet. Those that have are using them and these have been reviewed and monitored by CR. CR to continue to do this. - Clear progression from year 1 to 6. - CR to clarify use of the reflection books. Share with staff that evidence isn't needed for every session and there needs to be a mix of work in books and the

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
					<p>reflection books. Reflection books to be more reflection based, rather than fact.</p> <p>Aut 2 email to all teachers to remind of the reqts to include in topic books also.</p>
<p>All year groups will attend a place of worship to raise the profile or RE and ensure children have the chance to visit a range</p>	<ul style="list-style-type: none"> - Allocate different places of Worship to each year group - Share the plan with parents so they are aware of the upcoming trips - Contact the places of worship to arrange dates - Book coaches - Share expectations with Teachers - Evaluate photos and reflection books - Ensure Displays are up following the visit - Discussions with children to recap trips and learning outcomes. 	<p>All children to have visited a place of worship before the end of July 18</p>	<p>CR</p>	<ul style="list-style-type: none"> - All children will be more aware of a range of places of worship. - Children will show understanding and have respect for different places of worship. - If children stay from year Rec to 6 then they will have experienced a wide variety. 	<p>Aut 1 review</p> <ul style="list-style-type: none"> - First trip to take place on 6th Nov. - Second trip on 6th Dec. - In talks with other places to arrange the next terms trips. <p>Aut 2 review:</p> <p>Gurdwara trip Y4 (Nov) went successfully. Children gained good understanding of the principles. Displays in place in classrooms.</p> <p>Cathedral for reception (Dec) – Christian celebration of Christmas.</p> <p>Y5 Buddhist visit scheduled for Feb (Leicester)</p> <p>Y6 Hindu temple to be Jan if possible</p>

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
					<p>Y4 Synagogue – Leicester – Spring 2</p> <p>Y2 Mosque, Y1 O Longueville in summer term</p>
<p>Manage resources to ensure easily accessible and linked to plans</p>	<ul style="list-style-type: none"> - Go through all resources and begin to link to planning - Share new storage place with staff that is central and accessible - Order/ make list of new resources needed 	<p>By end of March 18</p>	<p>CR</p>	<p>-Resources will be easily accessible to support teaching and learning.</p>	<p>Aut 1 evaluation</p> <ul style="list-style-type: none"> -Shelves to be ordered. -Boxes ready to go on shelves. -Boxes to be checked once moved onto the shelves. <p>Aut 2</p> <p>Boxes relocated and labelled. In use by year groups</p> <p>To do: review content and assess additional items reqd</p>
<p>Added Aut 1</p> <p>Updating RE policy. Ensure to include that if children can do RE that they can visit places of worship.</p>	<ul style="list-style-type: none"> - Policy will be updated and check by Governors. - Ensure parents can find it – website. - Include that parents need to write to Head if not wanting children to attend trips. - Include reflection books. 	<p>End of Spring 2</p>	<p>CR</p>	<p>-A clear policy will be in place.</p>	<p>Aut 2</p> <p>Policy now completed. Reviewed by HT, approved by Govs and to be added to website</p>
PSHE					
<p>Tolerance and acceptance of differences.</p> <p>Raising the profile</p>	<ul style="list-style-type: none"> - Assemblies to introduce anti-bullying week (Rec/KS1 and KS2 separate). - Make all teachers aware of the week and the theme 	<p>Week beginning 13th Nov</p> <p>Teachers to be aware of date</p>	<p>HC</p> <p>ED</p>	<ul style="list-style-type: none"> - National anti-bullying week will be promoted and active participation will happen. 	<p>Aut 1 evaluation</p> <p>-Emailed staff with some resources and information (to be re-sent closer to the time).</p>

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
of equality – Anti – Bullying week.	<ul style="list-style-type: none"> - Provide guidance of plans and activities for the week. - Update display to show whole school work 	and resources by end of Sep 17		<ul style="list-style-type: none"> - Teachers will be well equipped to deliver the sessions. - Display will show the whole school’s work. 	<p>Aut 2</p> <p>Completed Nov. Books purchased to support for each class, assembly to KS1 and KS2 to introduce the focus.</p> <p>Work completed in classes</p>
Promote ‘British Values’ week	<ul style="list-style-type: none"> - Select the date and share with staff in advance (Spring term) - To decide upon a focus for the week through team discussion. - Prepare resources, plans and guidance. 	<p>To happen in Spring term</p> <p>Staff to be informed by Dec 17</p>	<p>HC</p> <p>ED</p>	<ul style="list-style-type: none"> - As a school we will be prepared to deliver an effective British Values week. 	<p>Autumn 1 evaluation</p> <ul style="list-style-type: none"> -Date still needs to be set – to be done at next curriculum meeting. -Subject to be discussed at next curriculum meeting. -ED and HC have had a meeting to begin discussions. <p>Aut 2 update:</p> <p>Focus established: Mutual respect and tolerance of different faiths (and for those without faith)</p> <p>Link to RE Easter where appropriate</p> <p>British values week: ‘Tolerance of faith and non-faith’ – wc Mon 26th March (3 days) Year group focus will be the religion linked to the visit that the class is doing that year.</p>
Reading to be integrated into PSHE to support whole school	<ul style="list-style-type: none"> - Easily accessible location of books - Share books with staff in a staff meeting. 	Books shared with staff before the end of Aut 1	<p>HC</p> <p>ED</p>	<ul style="list-style-type: none"> - Reading will be promoted through PSHE 	<p>Aut 1 evaluation</p> <ul style="list-style-type: none"> -Books have been labeled with themes. -Still need location.

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
reading improvement	<ul style="list-style-type: none"> - Discuss in staff meeting how to effectively use texts to support reading in lessons. - Buy more books to ensure all topics covered. 			<ul style="list-style-type: none"> - Effective books will be available to support teaching - Staff will be aware of how to use books within lessons. 	<p>-Still need to share with staff to be done in Aut 2. -Most books have been bought, have a list for next budget.</p> <p>Aut 2 update: Location established – to be advised to all staff</p> <p>PSHE books to be shared in Monday briefing 15th Jan.</p> <p>(Book meeting to be arranged – PSHE/Geog/Hist Sci etc altogether)</p>
Ensure consistent teaching of PSHE across the school	<ul style="list-style-type: none"> - PSHE leads to complete pupil questioning. - Share feedback with Phase leaders. - Phase leaders to follow up on and share feedback with team, taking action where necessary. 	Termly	HC ED Phase Leaders	<ul style="list-style-type: none"> - PSHE will be consistently and effectively taught across the school. 	<p>Aut 1 evaluation</p> <p>-Dates to be set for Aut 2 and the rest of the year.</p> <p>Aut 2 review:</p> <p>Date to be set and must be completed by end January (ED/HC)</p>
Introduction of school values within Leighton	-			-	<p>Aut 2 update:</p> <p>Values need to be specifically included on website to ensure these are visible to the parents and other stakeholders who contributed to their creation</p>

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
History					
Reading to be integrated into History to support whole school reading improvement	<ul style="list-style-type: none"> - Easily accessible location of books - Share books with staff in a staff meeting. - Discuss in staff meeting how to effectively use texts to support reading in lessons. - Buy more books to ensure all topics covered. 	Books shared with staff before the end of Aut 1	NG	<ul style="list-style-type: none"> - Reading will be promoted through History - Effective books will be available to support teaching - Staff will be aware of how to use books within lessons. 	Aut 1 evaluation -Still need to share with staff to be done in Aut 2. Aut 2 update: More books purchased to match to year group topics. These will be shared with staff when they arrive. Teachers to share evidence of where they have incorporated reading into a history lesson – good practice – at upcoming twilight sessions.
Application of skills to be developed and shown in books.	<ul style="list-style-type: none"> - Come up with an example of what a good one looks like and share with staff - Book scrutiny 	End Aut 1 Aut 1 and termly	NG/ES JA/MH	<ul style="list-style-type: none"> - Children will be able to apply their knowledge to show their understanding and skills. 	Aut 1 evaluation: -Half way through creating a 'What a good one looks like'. -Book scrutiny to be done this week and fed back. Aut 2 update: WAGOLL for history (and geog) sent to all staff as models of good practice. Future topic book scrutinies will look for evidence of the application of these ideas. Pupil questioning indicates that reading is more evident in lessons and further application of knowledge.

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
Geography					
Reading to be integrated into Geography to support whole school reading improvement	<ul style="list-style-type: none"> - Easily accessible location of books - Share books with staff in a staff meeting. - Discuss in staff meeting how to effectively use texts to support reading in lessons. - Buy more books to ensure all topics covered. 	Books shared with staff before the end of Aut 1	ES	<ul style="list-style-type: none"> - Reading will be promoted through Geography - Effective books will be available to support teaching - Staff will be aware of how to use books within lessons. 	Aut 1 evaluation -Still need to share with staff - to be done in Aut 2.
Raise the profile of Geography	<ul style="list-style-type: none"> - Teachers to be given expectations of their country of the month. - Expectations and other work to be put on a display at the end of the half term (next to the Language of the month). - Ensure Geography is being covered consistently across the school. Pupil questioning/books and feedback to phase leaders. 	Expectations to be given the half term before. Displays to be updated at the end of each half term. Termly	ES Year groups ES/JA/MH	<ul style="list-style-type: none"> - Geography will be taught effectively and consistently across the school (by reference to year group topic plans by Easter 18) - Geography will have a higher profile. - Geography and History will be equally weighted. 	Aut 1 evaluation. -Display up. -Teachers aware of the expectations – emailed. Aut 2 update: Pupil questioning taking place Dec 13th Combined Geog/EAL display update Dec (Hindi), to be updated each half term (Books to share session – as PSHE - based on the current half term topics)
Application of skills to be developed and shown in books.	<ul style="list-style-type: none"> - Come up with an example of what a good one looks like and share with staff - Book scrutiny 	End Aut 1 Aut 1 and termly	NG/ES JA/MH	<ul style="list-style-type: none"> - Children will be able to apply their knowledge to show their understanding and skills. 	Aut 1 evaluation -Half way through creating a 'What a good one looks like'. -Book scrutiny to be done this week and fed back.

Improvement Priority	Key Actions	Timescale	Lead Member of Staff	Success Criteria	Evaluation
					Aut 2 update: Geog and Hist WAGOLL completed, to be shared at the 'book evening'
Develop link with local secondary school	<ul style="list-style-type: none"> - Investigate the provision of a secondary-led transition project to apply Geog skills for upper KS2 - Contacts to be made with NPA and OBA 	By end summer 2018	ES	- Programme to be in place	

MFL

- Year 3 - discussion based
- Year 4/5/6 - Folders to present work