

Wednesday 13th January 2021

Blue Learning Team Year 2

Today we will:

9.00	Phonics
9.30	English
10:30	Break
10.45	Maths
11.45	Foundation Subject - PSHE
12.15	Lunch

Phonics

10:21

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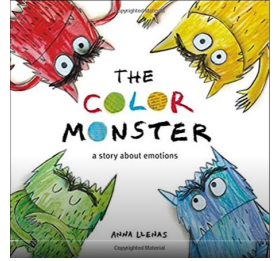
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English - The Colour Monster

Learning Objective: To understand and use adjectives, similes and verbs.



Watch and discuss: Can you remember our focus story for this week?

Which is your favourite colour monster? Why?

<https://www.youtube.com/watch?v=M-6W6yk5gb4>



Review - Can you tell an adult what these words mean?

What is an adjective?

What is a verb?



Answers !

Adjectives - are describing words e.g.
bright, yellow, twinkling

Verbs - are doing words e.g.
jump, dance, smile



Writing Task

Choose one of the feelings monsters and draw them in your work book. Around the outside, can you write some **adjectives** and **verbs** (you could use a different colour for each) to describe that monster/ feeling?

Dark

Blue

Cold

Gloomy



frown

shrug

slump

cry

Maths - Money

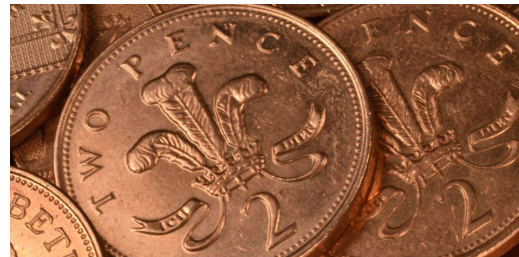
L.O. To recognise the value of different coins and notes

Starter

Count forwards in 2's up to 20

- Use objects, counters or pennies to count in 2's.
- Make sure that when you are counting you are moving 2 objects at a time.
- Write down the number sequence.
- Join in this song to practise getting even better at counting in 2's:

https://www.youtube.com/watch?v=hae10bsW_CM



Maths - Money

L.O. To recognise the value of different coins and notes

Today's lesson is going to be a little different as you are going to watch an interactive teaching video from the National Academy about coins and notes.

There is a short quiz at the beginning and end of the lesson and a really good teaching video which is 20 minutes long. You can pause the video at any time and come back to it later. If the work gets too tricky, then don't worry about not completing all the activities. Make sure you have your book and pencil handy as you will need to write some things down. I hope you enjoy it!

<https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e>

PSHE - Working Together

LO: To recognise and celebrate our strengths, gifts and talents.

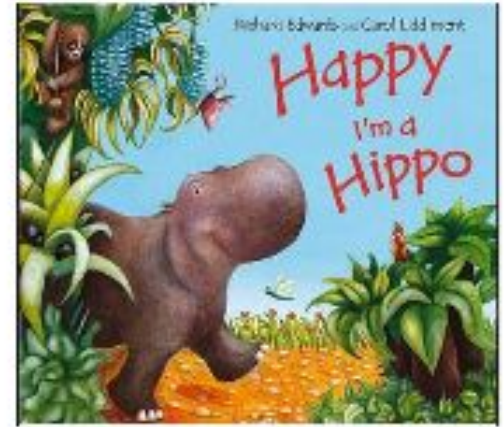
Today, we are going to think about what makes us special.

Can you tell an adult at home one thing that you are really good at?



Listen to the beginning of 'Happy I'm a Hippo', by Richard Edwards

<https://www.youtube.com/watch?v=C6FbrEucHrg>



Key Questions:

Why is the hippo unhappy being a hippo?

Are there things that you wish that you could do?

Who would you like to be? Why?



What are hippos good at?

Let's find out more about what is special about hippos ...

<https://www.youtube.com/watch?v=0iYx5q5CudI>

Why should he be happy that he is a hippo?



You are so special!

What are you good at? What are your special talents and what makes you special?

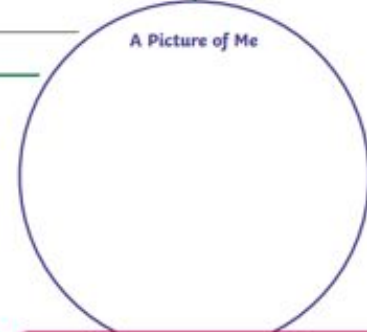
Draw a picture of you and then answer the questions in your work book.

My Special Talent

My Special Talent



A Picture of Me



What Makes Me Special

Storytime - Sammy the Street Dog

This story is set during 1666 and the Great Fire of London. The main character is a dog called Sammy. We hope that you enjoy the story.

