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| **Year 5** | **Half Term 1** | **Half Term 2** | **Half Term 3** | **Half Term 4** | **Half Term 5** | **Half Term 6** |
| *Anglo-Saxons/Vikings* | *Victorians* | *Caribbean* |
| **Science** | Materials | Separating mixtures | Forces & Type of Change | Life Cycles | Earth & Space | Global Environment Issues & Climate Change |
| **History** | Anglo-Saxons | Anglo-Saxons / Vikings | Victorians (comparing lives) |  |  |
| **Geography** |  |  | Planning Issue | The Caribbean |
| **PE** | Ball games – hockey | Dance – Viking dance | Gymnastics | Athletics | Swimming |
| **DT & Food** |  | Anglo-Saxon Brooches | Victorian Cooking | Wooden cars |  | Caribbean salsa |
| **Art & Design** | Banksy |  | Grant Simon Rogers | Britto & Van Gogh |
| **Computing** | Publishing & Digital Passports | Digital Content & E-Safety | Copy Write & Photography | Programming | Online Communication |
| **Music** |  | Living On A Prayer | Make You Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind and Replay |
| **RE** | Christianity | Buddhism | Judaism |
| **PSHE** | Personal SafetyFamily & FriendsBeginnings & Belongings | Managing RiskMy EmotionsSafety Contexts | Diversity & Community | Relationship & Sex Education |
| **French** | Place, direction and time. | Christmas Stories | Food | Social Conventions | Weather | My Town |