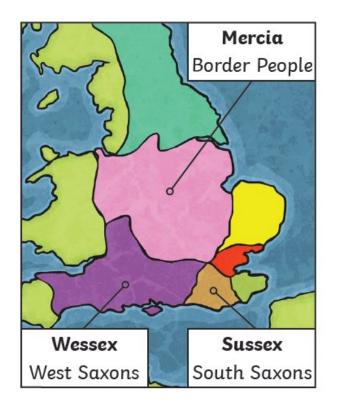
Year 5—Anglo Saxon and Scots Knowledge Organiser

By the end of this unit, we are aiming for children to be able to:

- say who the Anglo-Saxons and Scots were and when and why they invaded Britain.
- be able to explain some key features of life in Anglo-Saxon Britain.
- describe some artefacts that have been discovered.
- explain how life in Britain changed as a result of the Anglo-Saxon and Scots invasions, recognising similarities and differences.
- be able to analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture.
- describe the work of some key individuals at the time.
- demonstrate a deep understanding of how life in Britain has been shaped by the Anglo-Saxons by composing accurate, detailed accounts on Anglo-Saxon culture, religion and society using a range of evidence sources and artefacts to support their conclusions.



Key skills:

- Place Anglo-Saxons on timeline in relation to other studies.
- 2. Relate current studies to previous studies.
- Identify changes within and across Historical periods.
- 4. Use appropriate terms, matching people and events to dates and subject specific words.
- 5. Use evidence to build up a picture of life in a period of history studied.
- Question reliability of source material, weigh evidence and give reasons why something is or is not reliable.
- 7. Describe social, **cultural**, **religious** and ethnic diversity in Britain and the wider world.
- Describe/make links between main events, situations and changes within and across different periods/societies.



Key questions/big ideas

- What do we mean by the term 'digging up the past'?
- Is it important to know what happened in times before we were even born?
- What can 'digging up the past' teach us?
- What is archaeology?
- Who is a historian?
- Why do countries invade others?
- How does it feel to be invaded?
- How did the Anglo-Saxons invasion alter the course of history?
- Why do you think the Anglo-Saxons chose to create their own villages and not use the towns and facilities already established by

Key Vocabulary		Key Dates	
Angles	Tribes from modern day	350 AD	Anglo-Saxons raid English shores and are beaten back by the Romans
	Denmark.		Last Romans leave Britain, leaving the
		410 AD	Celts defenceless.
Christianity	A religion based on the teachings	449-550 AD	Arrival of Jutes, Angles and Saxons from
	of Jesus.	443-330 AD	Denmark, Germany & The Netherlands
	-,		Britain is divided into 7 Anglo-Saxon
missionary	A person from a religion sent to	556 AD	kingdoms: Northumbria, Essex, Wessex,
y			Sussex, East Anglia, Mercia, Kent
	spread the faith.	597 AD	St Augustine brings Christianity to Britain
Pagan	A religion that involves	597 AU	from Rome and becomes Archbishop of Canterbury
, agait	5		Bede, widely thought of as the greatest
	worshipping many gods and	731 AD	Anglo-Saxon scholar, finishes his 'History
	goddesses.		of Britain'
		789 AD	First recorded Viking attack (Dorset)
Picts	Tribes originally from Scotland		
	who were 'foul' and had a 'lust		Key Knowledge
		Sutton Hoo	In 1939, archaeologists discovered
	for blood'.		an Anglo-Saxon ship burial at Sutton
Romans	The Romans invaded and		Hoo in Suffolk.
Komuns		Place names	Many of today's place names come from
	settled in Britain for over 400		Anglo-Saxon words
	years, starting with their first		Eg: Birmingham, Oxford, Butterwick
		Language	Many of today's English words are based
	successful raid in 54 BC.		on Saxon words Eg: days of the week,
Saxons	German – Dutch tribes who		England
Suxons		Key People	
	settled in Britain from around	Vortigern	King left in charge when the Romans left
	450 AD.		Britain
Scots	People from Ireland, who,	St Augustine	Sent by the Pope to spread Christianity
		King	King of Kent who created the first
	like the Picts, were fierce and	Aethelbert	written law code and helped spread
	powerful fighters.		Christianity.
		Bede	Monk who wrote about the history of
			the English church and people
	A/1		

